



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 113374

INSPECTION DETAILS

Inspection Date 15/12/2004
Inspector Name Felicity Gaff

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Beeding and Bramber Pre-School Playgroup
Setting Address Memorial Village Hall
High Street
Upper Beeding
West Sussex
BN44 3RE

REGISTERED PROVIDER DETAILS

Name The Committee of Beeding & Bramber Pre-School Playgroup
Committee

ORGANISATION DETAILS

Name Beeding & Bramber Pre-School Playgroup Committee
Address 29 Truleigh Road
Upper Beeding
Steyning
West Sussex
BN44 3JR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Beeding and Bramber Pre-school Playgroup is a committee-run group. It has been running for over forty years and is held in a village hall in Upper Beeding. A maximum of thirty-six children may attend the playgroup at any one time. It is open each weekday from 09:15 to 13:00 on Tuesdays, Thursdays and Fridays and from 09:15 to 15:30 on Mondays and Wednesdays during school term times. All children share access to a secure outdoor play area.

There are currently thirty-eight children aged from two to under five years on roll. Of these, thirty children receive funding for nursery education. Children are drawn from the surrounding rural area. The playgroup currently supports one child with special educational needs and also supports one child who speak English as an additional language.

The playgroup employs seven members of staff. Four of these, including the manager, hold appropriate early years qualifications. Two staff members are working towards a qualification.

The playgroup receives regular support from the Early Years Development and Childcare Partnership and are undertaking the West Sussex Kitemark quality assurance scheme. All staff attend first aid and child protection training, they also attend further professional training to enhance their knowledge and awareness.

How good is the Day Care?

Beeding and Bramber Pre-school Playgroup provides good quality care for children. Staff provide a wide range of toys and play materials to cover all areas of development. There is a well-established keyworker system that ensures staff offer very good support to individual children and their families. They make good use of the available space and resources, for example by using the corridor area to explore sound and music with percussion instruments. Children develop their independence by choosing some of their own play materials from low, mobile storage racks. All required documentation is in place, is stored discreetly and is shared with parents.

There are effective policies and procedures to keep children safe and to promote good health and hygiene. Staff keep detailed records of specific health requirements to ensure individual needs are met. They make very good arrangements to promote healthy eating. They recognise and respect children's particular needs and

preferences as well as reflecting the cultural diversity of modern Britain. Staff are aware of their responsibilities for child protection and how to report any concerns. Arrangements for fire safety are generally satisfactory although the fire logbook lacks detail. The record of visitors is not always completed promptly.

Staff plan and provide a very good range of activities to support children's learning. They engage children in conversation and encourage them to talk about what they do. Children are confident and eagerly discuss their play and share their achievements with adults. They play together cooperatively. Staff use consistent, effective techniques to help children understand how to behave.

Parents receive good information about the setting before children start. They build a close relationship with their child's keyworker and have regular opportunities to exchange information both formally and informally. They appreciate the hard-working, friendly and caring staff.

What has improved since the last inspection?

At the last inspection the setting agreed to make the drains in the outdoor area inaccessible to the children. The drains are now fitted with drain covers and children are unable to access them.

What is being done well?

- Staff encourage children's creativity. Children engage in high quality imaginative play. For example, children play cooperatively with small world equipment or in role play, taking turns, planning and sharing resources well. The setting has been selected as one of only five in West Sussex to be part of a pilot arts project in recognition of their commitment to creativity.
- The committee monitors safety in the setting well. They analyse accident records to find any patterns and modify their provision to reduce identified risks. Staff are proactive in recognising potential hazards and updating the risk assessments to deal with them. Modifications and improvements are monitored to ensure they are effective.
- The provision for children with special educational needs is very good. Staff liaise closely with parents and other professionals and keep detailed records of children's needs and the progress they make. They consider the implications of current legislation on their provision, for example, they improved access to the garden when the outdoor area was resurfaced.
- Staff manage children's behaviour well. They have realistic expectations, praise children's efforts and achievements and provide very good role models. Children are polite and cooperate well with adults and each other.
- Staff create strong partnerships with parents and make each child and family feel welcome. Parents value the close relationship with their keyworker and the quick response to any concerns raised. They appreciate the high levels of safety; the variety of activities and the high quality of toys and equipment provided.

An aspect of outstanding practice:

There is very good provision to promote children's language development. The ratio of staff to children is high and staff are deployed well to ensure they work closely with the children most of the time. Children approach staff confidently who listen to their ideas and encourage them to find their own solutions to problems. Staff provide good information for parents on follow-up activities to do with their children at home including the sort of language they might use to extend their children's understanding and vocabulary.

What needs to be improved?

- the fire log book
- the arrangements for recording visitors.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Improve the fire logbook to show exits used, the time taken to clear the building and any problems encountered.
6	Improve the arrangements for recording visitors

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.