



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY216300

INSPECTION DETAILS

Inspection Date 23/04/2003
Inspector Name Ann Lee

SETTING DETAILS

Setting Name Early Days Nurseries
Setting Address 7-15 Linacre Road
Liverpool
Merseyside

REGISTERED PROVIDER DETAILS

Name Mrs Clare Russell

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Early Days Nurseries is one of three nurseries, within the Sefton area, which are owned by the registered person. It is a purpose built facility located in Litherland, Liverpool and is open Monday to Friday from 8am to 6pm. The Nursery is divided into four base rooms consisting of 0 -1 year, 1-2years, 2 -3 years and 3- 5 years. There is a fully fenced outside play area which is divided into a grassed area used mainly by the babies and a soft surface playground with static climbing frame. All staff are qualified to NVQ III or equivalent. There are also three NVQ students. The nursery provides places for funded three and four year olds.

How good is the Day Care?

The nursery provides good care for children aged 0-5 years. Communication with parents is excellent and they are fully informed about their children's progress in the nursery. The children are happy and well occupied with a good variety of activities and early learning experiences. They have close relationships with the staff who are interested in their development. The staff manage the children's behaviour with understanding and tact. They use praise and encouragement whenever possible. The babies are allowed to follow their own routines and they receive lots of individual attention and physical contact from the staff. The older children benefit from a consistent routine and are encouraged to play and take part in activities appropriate to their age. The pre-school children enjoy an interesting and varied programme of activities which includes outings to local places of interest and outside play. The nursery provides a safe and secure environment for the children. The premises are new and purpose built and the play rooms are large, bright and airy. There is a fully fenced outside play area with a soft surface and large , static, climbing frame.

What has improved since the last inspection?

This is the first inspection since the nursery opened in 2002.

What is being done well?

Safety and security are given a high priority. The premises are new and purpose built and many safety features have been provided including cameras at the entrances, inter com. system, finger guards on the doors, locks on the doors which are out of reach of the children and windows between each room to allow staff to

see into the other play rooms. Staff plan a range of interesting activities for the children and record their development. The babies follow their own routines for eating and sleeping. Older children benefit from a daily routine which includes times for snacks, rests, meals, free play and arts and crafts activities. The pre-school children follow a programme of activities based on the foundation stage of learning. The staff are approachable and friendly and they like to develop close relationships with the parents. They provide good information for parents and they are given access to the written policies and procedures. Staff make a point of speaking to the parents each day to give them information about what their child has been doing in the nursery.

What needs to be improved?

recording of visitors to the nursery. understanding of notifiable infectious diseases. the equal opportunities policy should have reflect practices followed in the nursery. social service contact numbers should be easily available to staff. a written procedure to be followed if a parent fails to collect a child or a child is lost.

Outcome of the inspection

Good

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
14	Provide a record of visitors.	30/06/2003
14	Devise a written procedure to be followed if a parent fails to collect a child or a child is lost.	30/06/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Make sure that wall displays, posters etc. reflect positive images of race, disability etc.
7	Obtain information regarding notifiable infectious diseases.
9	Develop the equal opportunities policy to include reference to practices in the nursery.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.