



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 127275

### INSPECTION DETAILS

Inspection Date 25/03/2004  
Inspector Name Lesley Anne Cannon

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Ide Hill Pre-School  
Setting Address The Village Hall  
Ide Hill  
Sevenoaks  
Kent  
TN14 6BX

### REGISTERED PROVIDER DETAILS

Name The Committee of Ide Hill Preschool

### ORGANISATION DETAILS

Name Ide Hill Preschool  
Address The Village Hall  
Ide Hill  
Sevenoaks  
Kent  
TN14 6BX

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Ide Hill Pre-School operates from the village hall situated on the edge of the village. The hall is light and airy. Outside there is a grass area and the car park used for outside play.

The group operate term time only.

There is a notice board that displays relevant details and who to contact.

There is a no-smoking policy.

The group belongs to the Pre-School Learning Alliance.

### How good is the Day Care?

Ide Hill Pre-School provides good quality care for children.

The majority of staff hold a relevant child care and first aid qualification. They have a good selection of paperwork in place although some attention needs to be given to the policies.

They have sole use of the premises for the duration of the session. Good use is made of space using furniture to create specific play areas; this enables children to use their imagination and to socialise with the peers in a child friendly environment. In some activities children are grouped according to their age and ability with their key worker.

Staff provide a wide range of activities, both structured and free play, supporting the children's learning and development. Attention needs to be given when selecting activities to ensure children have a access to resources that reflect anti-discriminatory practice. Staff are vigilant in ensuring children are supervised and safe at all times. Arrival and departure of children is monitored closely.

Staff develop good relationship with parents, using daily contact books to share information. Parents are also provided with a comprehensive prospectus, regular news letter, bulletins on the parents notice board, plus a daily notice of the days activities with the desired learning out comes.

**What has improved since the last inspection?**

All actions following the last inspection have been completed.

**What is being done well?**

- Staff group work well together as a team
- Staff are consistent in managing behaviour and give praise and encouragement which helps children to feel confident and secure, attention was given to those younger ones who need a little more time to understand where the boundaries are.
- The group have a good range of age appropriate toys which provide stimulating and imaginative play.

**An aspect of outstanding practice:**

The staff work well with parents, ensuring they are kept up to date with relevant information via contact books, newsletters, notice board bulletins and updates of the days activities posted on the notice board.

**What needs to be improved?**

- the resources that promote equal opportunity and anti-discriminatory practice.
- the policies, to include equal opportunities and updating of the complaints and the monitoring of staff appraisal.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure documentation is in place following staff supervision/appraisal

12	Update complaints policy to include details of how to contact the regulator
9	Ensure children have access to resources that promote equal opportunity and anti-discriminatory practice.
9	Devise a policy on equal opportunities

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*