



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY283016

INSPECTION DETAILS

Inspection Date	07/10/2004
Inspector Name	Amanda Shedden

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Henry's Kindergarten
Setting Address	Henry Beaufort School Harestock Winchester Hampshire SO22 6JJ

REGISTERED PROVIDER DETAILS

Name	Henry Beaufort School
------	-----------------------

ORGANISATION DETAILS

Name	Henry Beaufort School
Address	East Woodhay Road Harestock Winchester Hampshire SO22 6JJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Henry Beaufort Day Nursery opened in 2004. It is run by Henry Beaufort School and is a community nursery. It operates from a purpose built building in the grounds of Henry Beaufort School in Winchester. The provision takes children from the employees of Hampshire County Council, Peter Simmons College and Henry Beaufort School. Children can also attend from the surrounding area of Winchester.

The nursery is open 08:00 - 18:00 weekdays for 51 weeks of the year.

There are 80 children on roll, seven of whom are funded three and four year olds.

How good is the Day Care?

Henry's Kindergarten provides good quality care for children.

There are effective procedures in place for vetting and appointing staff. Children are grouped appropriately enabling staff to establish consistent relationships with the children and parents. The premises are spacious, clean and well maintained with good use being made of the interlinking rooms to meet the needs of all of the children. The nursery has a full compliment of toys and resources indoors that the children are allowed to use freely. However outdoor resources need to be further developed. The full and detailed documentation is well organised and securely stored. Staff have effective arrangements for sharing records and information with parents about policies, procedures activities and their child's development.

The nursery have a comprehensive Health and Safety policy, and staff are aware of procedure to be followed if a child became ill or has an accident. Access to the nursery is closely monitored ensuring children's safety. Snacks and meals are provided for the children in line with parents wishes and drinks are readily available. There is a positive approach to caring for children with special needs and staff have a sound understanding of child protection issues and are aware of the importance of confidentiality.

Activities are stimulating and provide children with a good balanced range of interesting and challenging opportunities according to their individual age or stage. Staff have a good understanding of children's individual needs, valuing and respecting differences and providing appropriate support where needed.

Praise and encouragement is constantly used by the staff who are good role models in helping children learn right from wrong.

Staff ensure a good information exchange with parents to identify and meet children's needs. They are very friendly and welcoming, treating every child as an individual, providing a calm and relaxed atmosphere in which children can thrive.

What has improved since the last inspection?

Not Applicable

What is being done well?

- Well planned activities and good quality resources for the children have a good impact on children's well being, development and learning. Staff help children to learn and develop by listening to them, talking to them and extending the activity by example, questions and answers. Children are encouraged to explore and learn new and exciting experiences through imaginative play in a caring and stimulating environment where staff interact well with them.
- Staff encourage and support children in developing self-discipline and consideration for each other. Staff use praise and encouragement ensuring that children's positive actions are acknowledged. Procedures for behaviour management are understood and implemented keeping parents informed at all times. Staff have a calm approach to managing behaviour and actively promote good manners and politeness.
- The group develops good, open relationships with parents who are encouraged to discuss all aspects of their child's care and progress on a regular basis. Strong links are kept open with parents with the aid of notice boards, newsletters and information evenings.
- Children's individual needs are understood and staff work well as a team, ensuring that they share what they know about the children and build upon that knowledge enabling all the children to be well cared for .

What needs to be improved?

- resources for outside play
- outdoor fenced area

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Increase the fenced outside area to ensure that there will be enough space when the nursery is full.
5	Develop the resources for outdoor play.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.