



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 120100

### INSPECTION DETAILS

Inspection Date 17/12/2003  
Inspector Name Carol Newman

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Little Cherubs  
Setting Address 60 Station Road  
West Byfleet  
Surrey  
KT14 6DX

### REGISTERED PROVIDER DETAILS

Name Little Cherubs Nursery 4189815

### ORGANISATION DETAILS

Name Little Cherubs Nursery  
Address 60 Station Road  
West Byfleet  
Surrey  
KT14 6DX

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Little Cherubs Day Nursery has been open since 2000. It is registered to provide full day care 28 children.

The nursery is open each day between 07:00 and 18:00 for 51 weeks of the year. There are 44 children on roll. Children are grouped by age and four children receive funding for nursery education; one is age three, and the others are four year olds.

The nursery is set in an old chapel in a residential street in West Byfleet, close to the station, shops and schools. There is a very small outside play area and children are taken to the local park.

Ten staff work at the nursery. All staff hold, or are working towards, National Vocational Qualification (NVQ): Early Years Care and Education level Three.

### How good is the Day Care?

Little Cherubs Day Nursery provides a good standard of care for children. All aspects of the provision are well organised, and effective use is made of the staff, space and resources to ensure that all children are well cared for. Staff understand and implement the comprehensive set of policies. Procedures are in place to include and support children with special needs or English as an additional language. High priority is given to ensuring children's safety both in the nursery and on outings.

Children benefit from consistent routines for sleeping, playing and eating. A wide range of stimulating toys and activities suitable for each age range are provided and staff encourage children to make choices and to learn. Staff follow clear procedures for promoting good behaviour and all children are valued and happy. Staff are well qualified and undertake regular training to update their skills.

The nursery maintains a good relationship with parents. Daily sheets are used well in the nursery to share information with parents and regular meetings are held.

Record keeping is in place and mostly well maintained.

### What has improved since the last inspection?

At the last inspection actions were raised regarding procedures to deal with staff

shortages and for the provision of a nappy changing area that ensures children's privacy. An action plan has been submitted to address staff shortages and nappy changing in each room has been reviewed. A unit has been installed in the disabled toilet and areas in each room have been designated. This ensures privacy for children, when changing nappies.

#### What is being done well?

- Space and equipment is organised effectively to meet children's needs.
- Regular risk assessments and fire practices are carried out to ensure children's safety.
- Staff work in partnership with parents for the benefit of the children and parents are well informed about their children's progress and daily routine.
- Staff promote the good health of the children and take positive steps to prevent the spread of infection and children are provided with a balanced range of healthy meals and snacks.
- Staff manage a range of children's behaviour in a way which promotes their welfare and development.

#### What needs to be improved?

- the accurate maintenance of the record of visitors
- staff awareness of the amendments to the lost child policy.

#### Outcome of the inspection

Good

#### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that records of visitors are accurately maintained

2	Ensure that staff are made aware of the amendments to the lost child policy
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*