



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 221920

INSPECTION DETAILS

Inspection Date 14/04/2004
Inspector Name Christine Linda Tomaselli

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Lilliput Pre-School
Setting Address Drybread Road
Whittlesey
Peterborough
Cambridgeshire
PE7 1XJ

REGISTERED PROVIDER DETAILS

Name Ms Debbie Latham

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Lilliput Pre-School opened in May 2000. It is privately owned and offers sessional care. It operates from a mobile building situated in the grounds of Alderman Jacobs County Primary School in Whittlesey, Cambridgeshire. The pre-school serves the local community.

There are currently 73 children aged 2 to under 5 years on roll. This includes 40 funded 3 year olds and 13 funded 4 years old. Children attend for a variety of sessions. The setting currently supports a number of children with special needs and who speak English as an additional language.

The pre-school opens five days a week for 48 weeks a year. Sessions are from 9:00 to 11:30 and 12:30 to 15:00.

There are 6 staff, working full or part time with the children. Over half of the staff have early years qualifications to NVQ level 3 with all having lots of experience in child care. The setting receives support from a mentor from the Early Years Development and Childcare Partnership (EYPDC).

How good is the Day Care?

Lilliput Pre-School provides good quality care for children.

The pre-school offers a warm and welcoming environment where qualified and experienced staff work very well as a team to ensure the children feel secure and well cared for. Staff provide a good range of exciting play activities and equipment that supports the children's learning in all areas. Space inside and outside is used creatively. Recording, policies and procedures are in place and available for parents and implemented by staff. Two small improvements are required to their recording.

The staff promote the children's understanding of safety and health issues. Security is very good. Staff know the children well and provide healthy snacks to meet their needs with free access to drinks during the session. Records, observations and discussions with parents ensure that all children's needs are recognised and met appropriately. A good awareness of child protection, together with procedures help staff in their duty to protect children.

Children's behaviour is good, staff are consistent in their management and use praise and encouragement regularly. This reinforces the children's good behaviour

and promotes the children's confidence and self-esteem. Staff spend lots of time listening and talking with the children, this helps them feel confident and valued. Children have access to a good range of resources, which reflect our diverse society.

Good relationships are built with parent and staff are very approachable. Parents receive good information about the setting and their child.

What has improved since the last inspection?

At the last inspection the provider agreed to develop an operational plan, produce procedures to follow in the event of a child being lost, develop safe procedures for outings and what to do if child protection allegations are made against a member of staff. Develop a medication policy and include details of Ofsted, as the regulator in the complaints procedure. The outside play area was to be made safe with regards to the fencing.

All procedures and policies are now in place although parents signed consent for outings is still required. The safety of the outside was addressed and as this is an ongoing problem regarding the boundary fencing a visual risk assessment is carried out daily with any problems reported immediately to the landlord. Staff implement appropriate action to ensure children's safety.

What is being done well?

- The premises are clean and welcoming with security and safety being given high priority to ensure children are safe and supported. Use of visual and written risk assessments help reduce risks to children. The operational planning of the pre-school appears to work well, staff understand their roles and responsibilities ensuring the smooth running of the group which provides parents with reassurance.
- Staff provide activities that keep the children interested, offers challenge and develops their learning in all areas. They interact very well with the children and build good relationships. An excellent range of toys and equipment are provided to support and encourage children's learning. Accessibility to resources contributes to children's independence.
- Staff have a sensitive approach to children with special needs, all children are integrated into the group and feel valued and respected. Use of a special need support programme on communication is used as a matter of routine within the daily operation of the whole group. Children learn an additional way to communicate by use of pictures.
- Good, clear documentation is available to parents. They receive information about the setting either in an introduction pack, newsletters or on the notice board. Staff are approachable and provide daily discussions with parents and individual progress reports to keep them informed about their child.

What needs to be improved?

- recording of fire practices
- consents for children being taken on outings.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Consider extending records of fire practices to include comments for evaluation purposes.
6	Obtain parents signed consent to take children on any outings where parents are not present.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.