



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 253729

INSPECTION DETAILS

Inspection Date 08/09/2004
Inspector Name Ros Church

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Brant Broughton Pre-School
Setting Address Brant Broughton C Of E Methodist Primary School
Mill Lane
Brant Broughton
Lincs
LN5 0RP

REGISTERED PROVIDER DETAILS

Name The Committee of Brant Broughton Pre-School Committee
1037586

ORGANISATION DETAILS

Name Brant Broughton Pre-School Committee
Address Mitali
Back Street, Barnby
Newark
Notts

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Brant Broughton Pre-School has been established in the village since 1979. It currently operates from a classroom in Brant Broughton Primary School. It has access to toilets and the school hall, playground and playing field. The group serves the local surrounding villages.

There are currently 32 children on roll. This includes 18 funded three and four-year-olds. Children attend a variety of sessions each week. There are currently no children attending who have identified special needs, and none who have English as an additional language.

The pre-school is open during school term time. Monday to Thursday 09:00 to 15:15, and Fridays 09:00 to 12:00.

The group operates with a core staff group of three, all have early years qualifications. In addition they have relief staff and a rota of parent/carer helpers. The group is a member of the Pre-School Learning Alliance, and they receive support from the Lincolnshire Early Years Development and Childcare Partnership.

How good is the Day Care?

Brant Broughton Pre-School provides good quality care for children.

Staff work well together to provide a warm and welcoming environment for both children and parents. Space within the classroom is used well to meet the children's individual needs. Activities and equipment are easily accessible, and children's art work is displayed on the walls. The staff are committed to training and development, and access early years courses to update their knowledge. Good procedures are in place for ensuring the confidentiality of records.

Staff have a good understanding of promoting children's safety within the setting, they implement effective procedures to ensure this aspect is given priority. Good standards of health and hygiene are followed, and staff encourage the children to learn about these during the daily routine. A good range of healthy and nutritious snacks are provided. Staff have a good awareness of children's needs and meet these with equal concern. Staff have a satisfactory understanding of child protection, however, the policy has not been updated.

A good range of stimulating activities are planned and provided to meet children's

developmental needs. Staff interact well with the children during activities, they encourage their progress within all areas of development. Children relate well to adults and one another, they learn to take turns and share the equipment. Children are happy and secure within their environment. Children's behaviour is managed well.

Staff work in partnership with the parents. There is good general information about the setting. Staff communicate with parents on a daily basis to enable them to meet children's individual needs and care.

What has improved since the last inspection?

At the last inspection staff agreed to adjust the complaints procedure to include the name and address of the regulator, this has now been included.

What is being done well?

- A good range of toys, activities and additional resources are available. Equipment is well organised and easily accessible, this enables children to make choices within their play and to be independent.
- Staff interact well with the children, they join in with the activities and give encouragement. Children are listened to and valued, their individual needs and interests are taken into account.
- Staff manage children's behaviour in a positive way, they encourage self esteem and confidence through praise and encouragement.
- Good information is provided for parents, this includes a pre-school brochure including information on staff, activities and policies. A regular newsletter, notice boards with useful information and good verbal communication is provided.

What needs to be improved?

- the updating of the child protection policy.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	Update the child protection statement to include current procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.