



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 322089

INSPECTION DETAILS

Inspection Date 14/09/2004
Inspector Name Ingrid Pine

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name TRINITY PRE-SCHOOL PLAYGROUP
Setting Address Trinity Methodist Church
Norton Road
Wakefield
West Yorkshire
WF1 1SE

REGISTERED PROVIDER DETAILS

Name Mrs Gloria Booth

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Trinity Pre-School Playgroup has been running since 1985 and is registered to care for 28 children between two years and five years. It operates from Trinity Methodist Church on the outskirts of Wakefield and serves the local community. The group uses two ground floor rooms for play. There is an outside area which is suitable for outdoor play.

There are 24 children on roll including nine 3 year-olds and nine 4 year-olds who are in receipt of nursery education funding. The setting offers support for children with special needs and who speak English as a second language. One member of staff is able to provide translating services.

The group operates from 09:00 until 11:30, Monday to Friday, term-time only. Children attend for a variety of sessions.

The group has eight members of staff. The majority of staff hold a relevant childcare qualification and several staff are working towards gaining or extending their qualifications.

The group is a member of the Pre-School Learning Alliance and receives some support from the Early Years Partnership.

How good is the Day Care?

Trinity Pre-School Playgroup provides good quality care for children. The environment is warm and welcoming to children and parents. A detailed operational plan contains clear, concise policies and procedures understood and implemented by the staff. The staff are well qualified and experienced and work effectively together as a team. They are committed to developing their skills through a programme of training. Space is organised very well and children are able to self select from a broad and varied range of appropriate resources which are set up in designated areas.

There is high awareness of health and security. A healthy snack is provided every day and there are routines that encourage children to be aware of personal hygiene. However, children do not have access to drinks throughout the session. Safety of the children is paramount. Daily checks ensure children are cared for in a safe and secure environment. There is excellent support and reassurance for children with

special needs and those who speak English as a second language. Bi-lingual support ensures that children's and parents' needs are well met. Staff have good knowledge of equal opportunities and child protection procedures.

Staff know the children well and activities are planned to give the children new experiences, encouraging them to use what they know and to learn more. Effective behaviour policies are in place and children are managed in a sensitive and caring manner.

There are strong and trusting relationships with parents and they receive excellent support. There are appropriate communication systems and parents are aware of both the care provided and their children's progress.

What has improved since the last inspection?

At the last inspection there were two actions relating to safety. The group has carried out a risk assessment and put in place new safety measures. All safety issues are now addressed ensuring that children are cared for in a safe environment.

What is being done well?

- Staff are pro-active in accessing training and short courses to enhance their qualifications, skills and experience. They are dedicated, supportive and work together effectively as a team. They respect one another and are excellent role models.
- An excellent range of activities provides children with opportunities to learn and encourages them to want to know more. Individual play plans ensure that children develop their full potential at their own pace.
- All children and parents are encouraged to integrate, share experiences, observe and respect each other's customs and culture.
- There is exceptional support for new children who attend the group, particularly those who speak English as a second language. Staff show a common purpose of ensuring that children become integrated into the group and the larger community.
- The group loans toys and materials to extend children's home learning and often makes up specific packs to target children's individual development difficulties.

What needs to be improved?

- the availability of drinks throughout the session.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
8	Make drinking water is available for children at all times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.