



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 116243

INSPECTION DETAILS

Inspection Date	02/07/2003
Inspector Name	Hilary Turner

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Hounslow Heath After School Care
Setting Address	Hounslow Heath Infant School Martindale Road Hounslow Middlesex TW4 7HE

REGISTERED PROVIDER DETAILS

Name	Amina Deane
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Hounslow Heath After School Care has been registered since July 1993 and is located in Hounslow Heath Junior School.

It is available for children aged 4 - 11 years who attend Hounslow Heath Infants or Junior School.

The opening times are 15.30 - 17.45 each school day, term time only.

There are three members of staff all have childcare experience, but none hold a recognised childcare qualification. The supervisor is currently working towards NVQ level 2 in Childcare.

As well as English, the staff speak several Asian languages

The setting receives support from the Early years Development and Childcare Partnership.

How good is the Day Care?

Hounslow Heath After School Club provides satisfactory care for children aged 4 -8 years

The staff have many years childcare experience, although only the Supervisor is working towards a childcare qualification.

The staff work well together and organise a variety of planned activities. There is a good selection of toys and equipment which are easily accessible to children, although children would benefit from having resources and toys which reflect positive images of culture, ethnicity, gender and disability.

A welcoming environment is provided to children and their parents. The premises are well maintained, but on the two days another group uses the facilities, levels of cleanliness are not always maintained.

Staff know the children's individual dietary needs and these are catered for in the varied, healthy snacks offered.

Staff have a general awareness of adapting resources and activities for children with

a special need or a special educational need. However staff are not familiar with the formal procedures defined in the Code of Practice for children with Special Educational needs.

The staff have good relationships with parents, and feedback from parents indicate that they are happy with the care their children receive. All the relevant paper work is in place.

What has improved since the last inspection?

At the last inspection, the provider agreed to attend a Health & Safety course that includes risk assessment and conduct a risk assessment of the premises and equipment; devise and make available to parents a statement on special needs; keep a record of significant events; make a written complaints procedure available to parents; attend Child Protection training and devise a Child Protection procedure that complies with the local Area Child Protection Committee procedures. All have now been addressed, however staff are waiting to attend a Health and Safety course, and the complaints procedure needs to be made available to parents.

What is being done well?

- There are good ratios of children to staff. Staff plan and provide a range of activities and play opportunities that are appropriate to the ages and interests of the children. Staff spend their time actively involved with the children, children are encouraged to make their own choices about their play. Children relate well to each other and are happily settled and occupied.
- Staff supervise the children well both inside and outside. The premises and outside play area are regularly checked for safety and security. Staff are active in promoting good hygiene practices, children learn about when and why they should wash their hands.
- Drinks are available throughout the session, and staff ensure that drinks are taken outside to the children on the playing field. Menus are displayed, a good variety of well balanced nutritious snacks are available. Children's individual dietary needs are known and catered for and the staff are very familiar with children's favourites and dislikes.
- Staff work in partnership with parents and have established good relationships with them. Parents are informed daily about their child's time in the provision and there is a parents notice board which provides information about the policies and procedures as well as general information about the provision. Record keeping is well organised and maintained, all relevant details are recorded and up to date.

What needs to be improved?

- the qualification level of the supervisor and of half the staff.
- the toys and resources which reflect positive images of culture, gender,

ethnicity, and disability.

- the levels of cleanliness in the children's toilets.
- the staff's understanding of the Code Of Practice for the identification and Assessment of Special Educational Needs.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	develop and implement an action plan detailing how at least half of all childcare staff will hold a level 2 qualification in childcare	31/07/2003
2	develop and implement an action plan that sets out how supervisors will achieve a level 3 qualification	31/07/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	ensure acceptable levels of cleanliness are maintained in the toilets
9	ensure that children have an appropriate range of resources that promote equality of opportunity and anti-discriminatory practice
10	ensure the staff become familiar with and have regard for the Code Of Practice (2002)

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.