



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 511463

INSPECTION DETAILS

Inspection Date	05/08/2004
Inspector Name	Glynis Margaret Kite

SETTING DETAILS

Day Care Type	Out of School Day Care, Sessional Day Care
Setting Name	Walkden After School Scheme (WASP) Holidays
Setting Address	Guild Avenue Worsley Manchester Lancashire M28 3AS

REGISTERED PROVIDER DETAILS

Name	Jane Dalton
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ORGANISATION DETAILS

Name	Jane Dalton
Address	55 Bridgewater Road Mosley Common, Worsley Manchester Lancashire M28 1AD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Walkden After School Scheme and Holiday Club (Wasp) has been registered for nine years. It operates out of five rooms of a community centre, the main play area, the large hall and three smaller side rooms. The provision is in the Walkden area of Salford and offers places to children from the local community.

There are a total of 82 children on the register at present for the holiday club and a total of 76 children on the register for before and after school. Children attend for a variety of sessions. Before school club opens from 08:00 to 09:00 Monday to Friday term time only. After school club opens from 15:30 to 18:00 Monday to Friday term time only and the holiday club opens from 08:00 to 18:00 Monday to Friday during all school holidays, except for bank holidays and Christmas.

There is a total of 18 staff including the provider and three students. The staff work part time hours on a rota system. Over half of the staff hold relevant childcare qualifications and the others are working towards a recognised qualification.

The provision has links with the local Early Years Development and Childcare Partnership and is being assessed for the Aiming High quality assurance scheme.

How good is the Day Care?

Walkden After School Scheme and Holiday Club (Wasp) provide good quality care. The provision is well organised and maintain effective procedures for recruiting and vetting staff. The space is used well with an emphasis on children having fun in a safe environment. The environment has recently been refurbished and is bright, warm and welcoming. Required records and documentation is in place with a minor omission.

There is a strong emphasis on safety both on and off the premises. Risk assessments are carried out for all trips, the outside play areas and all other aspects of the provision. Staff promote good hygiene practice, which is in line with the policy and procedure. All areas of the premises are clean and well maintained. Children are involved in tidying up, giving them a sense of responsibility and respect for property and each other. Mainly staff are aware of policies regarding equal opportunities.

The provision is well resourced with toys and equipment, which are appropriate to

the wide age range of children. The provision makes good use of local community venues. Children have variety and first hand experiences. All children are fully included in activities appropriate to their ages, level of understanding and ability. The children are involved in planning some of the activities and trips. The activities offered are fun and stimulating. Staff evaluate all trips and sporting activities to ensure they are meeting the needs of children. The staff have high expectations of how children should behave and they are involved in setting the ground rules. The children interact well with each other and the staff.

The staff have formed good relationships with parents and obtain their views on the provision by way of parental questionnaires. Parents are also kept up to date with activities through notices, planning sheets and consent forms.

What has improved since the last inspection?

Actions raised at the transitional inspection related to the provision of policies and procedures for child protection a complaint procedure, special needs statement and parental consent for use of transport.

All of the actions have been addressed, consent forms are in place, written policies and procedures are in place for child protection and special needs and the complaints procedure is made available to parents.

All staff are clearer about their roles and responsibilities which has a positive effect on the childcare offered.

What is being done well?

- The provision offers a wide range of activities on and off the premises. The setting ensures that there is something for everyone and the staff plan lots of exciting and interesting trips. Outings include trips to farms, swimming, theme parks, museums etc. Older children are involved in sporting activities also, including tennis, bowling and football. The setting makes good use of local facilities such as parks for all children.
- The management places much emphasis on safety on and off the premises. Risk assessments are carried out for all aspects of the day. Staff check out all places of interest prior to taking children on visits and include checks on vehicles used, safety of facility when children arrive, time of journey etc. Risk assessments are also carried out on the premises and include furniture, toys and equipment. All staff are aware of the health and safety policy.
- The management have high expectations of how children behave. This is expressed through the policy and monitored well. The managers recognise the importance of involving children in setting the ground rules. All staff are consistent in their approach to behaviour management and lead by example.
- The managers are particularly sensitive to the inclusion of children with special needs. Any child attending the setting with special needs is fully integrated to the setting. Staff understand the importance of acknowledging differences and valuing children as individuals. Staff are only informed of the

children with special needs if it becomes necessary, thus children are not singled out. The managers work closely with parents and other agencies to ensure the needs of the children are met well.

- The manager's and staff work in partnership with parents. Parents and children are included in the process of improving the provision. Questionnaires are given to parents. The questionnaires help the staff to make judgements about what works and what could be improved.

What needs to be improved?

- the availability of all records
- the staffs' knowledge and understanding of the equal opportunities policy.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Ensure all records are readily available for use.
9	Ensure all staff regularly up date their knowledge and understanding of the equal opportunities policy.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.