



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 257870

INSPECTION DETAILS

Inspection Date	24/06/2003
Inspector Name	Lesley Gadd

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Avenue Out of School Club
Setting Address	Avenue First and Middle Schools Avenue Road NORWICH Norfolk NR2 3HP

REGISTERED PROVIDER DETAILS

Name	The Committee of U/A
------	----------------------

ORGANISATION DETAILS

Name	U/A
Address	u/a u/a

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Avenue After School and Holiday Club opened in 1975. It operates from the site of Avenue First and Middle School, which is in Norwich.

There are currently 28 children aged between five and under eight years on roll. In addition the club provides care for children up to the age of 12 years.

The club opens daily from 08:00 until 09.15 and from 15.30 until 18.00 during term time and for a full day during the holidays.

Seven full and part-time staff work with the children. Over half the staff have early years qualifications. The club receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Avenue Out of School Club provides good quality care for children.

The majority of staff hold recognised qualifications. Good record systems and vetting procedures are established and these contribute to the efficient management of the club. The premises and appropriate resources are set up for play prior to children arriving, therefore ensuring that children feel welcome. Staff give high priority to ensuring children are safe both inside and outside the premises. They consistently carry out the procedures outlined in the safety policies, which contribute to the children's sense of security and protection. Staff promote good hygiene practices and offer a nutritious diet to support the children's health. Children's individual needs are met and the club has a positive approach to children with special needs.

The staff have warm relationships with the children who are settled and happy. Most areas have sufficient staff to ensure the children's needs are met, however staff in the breakfast club are not appropriately deployed to meet the children's needs at all times.

The staff provide a stimulating environment with a good range of activities. The children behave well and have been involved in developing their own rules for the club. Satisfactory opportunities are provided for children to extend their play and develop skills in decision-making, problem solving and independence, however this could be further extended.

Partnership with parents is good. The staff talk with parents on a daily basis and exchanges information about the children's care and development.

What has improved since the last inspection?

The club has made excellent progress in addressing the many actions that were raised at the previous inspection.

The staff team has been organised to ensure there is a supernumery manager available at all times, and as a result, practice has been developed and record systems and staff training have been developed.

Vetting procedures are now completed on all staff and volunteers.

Space, furniture and resources have been organised to meet children's needs, with separate areas for children attending who are under eight years and those who are over eight years. Staff have introduced an activity planning system and this ensures that a wide range of interesting activities are now available to the children.

Systems have been developed to ensure that attendance is now recorded accurately and the club has made sure that existing records comply with local planning regulations and area child protection procedures.

The club has installed internal telephones and there are plans in place for a two way radio system to be introduced. This means that staff are now contactable.

Potential hazards have been addressed and either removed or adapted to ensure they are safe. Staff have attended first aid training and written parental permission has been obtained for first aid treatment in an emergency. Fire evacuation routes have been developed in all areas used by the club.

Staff have attended training in behaviour management and bullying and as a result they are better equipped to promote good behaviour. The children have developed a contract and club rules.

What is being done well?

- Staff work effectively as a team. They are well supported in their roles with clear guidance from senior colleagues to ensure the children's needs are met.
- Staff have warm relationships with the children and the children are happy and confident. Children are greeted warmly by staff upon arrival.
- The staff provide a good range of stimulating activities for children of different ages.
- Staff are vigilant and aware of potential hazards within the premises.
- Parents are welcomed into the club and the staff take many opportunities to share and receive information about the children.

What needs to be improved?

- staffing within the breakfast club, to ensure children's needs are met at all times;
- opportunities for children to make decisions and show independence.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	ensure that there are sufficient staff available to meet the needs of all children at the breakfast club
3	provide opportunities for children to make decisions and show independence

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.