



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY260754

### INSPECTION DETAILS

Inspection Date	26/01/2005
Inspector Name	Gulnaz Hassan

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Places For Children
Setting Address	106-108 Morning Lane London E9 6LG

### REGISTERED PROVIDER DETAILS

Name	Places For Children 4483351
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### ORGANISATION DETAILS

Name	Places For Children
Address	The White House 10 Clifton York YO30 6AE

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Places For Children Day Nursery opened in 2003. It operates from two rooms in open plan purpose built ground floor premises In the London Borough of Hackney. The nursery serves the local area and neighbouring boroughs..

There are currently 42 children from 14 months to four years on roll. This includes three funded three-year-olds and one funded four-year-old. Children attend for a variety of sessions. The setting currently supports a number of children who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 08:00 hours until 18:00 hours.

Nine full time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Two Staff are currently working towards a recognised early years qualification. The setting receives support from a teacher from Early Years Development and Childcare.

### How good is the Day Care?

Places For Children Day Nursery offers a good provision.

The group have a good system in place for recruiting, vetting and inducting staff. The environment is organised well and the outdoor area play area is utilised to make the best use of the available space. Children are able to access a wide range of resources and activities that promote their learning and development generally. The comprehensive and detailed documentation and record keeping supports their partnership with parents and underpins their knowledge of the National Standards.

The Nursery provides a good standard of safety to children within the premises and when going out. All areas of promoting children's health are good and there are good hygiene systems in place. The Nursery provides children with meals that reflect a healthy balanced diet and that meet individual needs. The record keeping, policies and the play equipment reflect how much the group value diversity and differences. The Nursery are knowledgeable and aware with regard to child protection issues and special needs.

The nursery plan and provide a good range of play activities, however there are some weaknesses within the planning and the observation and assessment of

children's development which the group are in the process of addressing. The Nursery has a consistent approach to managing children's behaviour and they set reasonable boundaries for children that takes into account their age and level of development.

The Nursery provides parents with comprehensive information about the service provided and regularly update parents about the care and development of their children.

<b>What has improved since the last inspection?</b>
N/A

<b>What is being done well?</b>
<ul style="list-style-type: none"><li>• The planning and provision of play resources and learning activities that help children progress in all areas of their development.</li><li>• The safety of the premises and the risk assessments which have identified and removed risks to children.</li><li>• The operational plans which are extensive and detailed and ensure the efficient and effective management of the provision.</li><li>• The extensive and comprehensive policies and procedures that supports their service to parents and that ensures staff are aware and knowledgeable of the National Standards.</li></ul>



<b>What needs to be improved?</b>
<ul style="list-style-type: none"><li>• the systems for observing and recording the development of children and the planning for the next steps in children's learning.</li><li>• the systems for planning for the foundation stage of children's learning and development</li></ul>



<b>PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)</b>
N/A

<b>Outcome of the inspection</b>
Good

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Devise a system for planning and implementing a suitable range of activities for children which is appropriate for their stage of development and based on their individual needs.
3	Devise a system for observation and assessment of children to help plan for the next steps in children's development and learning.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*