



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 144555

DfES Number: 521976

INSPECTION DETAILS

Inspection Date 13/01/2005
Inspector Name Janice Anjo

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Broadgate Nursery
Setting Address 21 Curtain Road
London
EC2A 3LW

REGISTERED PROVIDER DETAILS

Name Bright Horizons Family Solutions Limited 02328679

ORGANISATION DETAILS

Name Bright Horizons Family Solutions Limited
Address 2 Crown Court
Crown Way
Rushden
Northamptonshire
NN10 6BS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Broadgate Nursery is a private day nursery situated in the London Borough of Hackney close to the City of London. It was first opened in 1991 and is one of a group of nurseries belonging to the Bright Horizons International Company. It is open from 7:30 am to 6:30 pm, from Monday to Friday for 52 weeks per year.

There are five funded children on roll, four of whom are three-year-olds and one of whom is four. Four full-time teachers work with the funded children three of whom hold qualifications in childcare and education. The nursery supports students in childcare placements and has visiting teachers for music and movement, French and computer studies.

The accommodation is modern, bright and spacious. There are interconnecting rooms between areas for younger and older children. There is access to two small play areas which are on different levels and offer safe outdoor play opportunities.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

The provision for nursery education at Broadgate Nursery is very good and children are making very good progress in all areas of learning towards the early learning goals.

The quality of teaching is very good and staff plan a wide range of interesting sensory activities covering the six areas of learning. Staff have good knowledge of the early learning goals and planning is thorough. Challenges set for all children are good and they are learning about the natural world through meaningful, practical activities. Staff aim to sustain children's interests and encourage children to choose and express their own ideas. The resources and accommodation are exciting and stimulating, children have very good opportunities to look, feel, touch, taste and listen.

Assessment procedures are regular and effective. They are linked to the early learning goals and assessment folders are available for parents to look at and discuss with staff. Written parental comments are valued and included in the folders.

Leadership and Management of the setting is very good. The manager leads a confident effective team. Staff work well together and produce good plans which ensures children are progressing very well. The manager makes sure all policies are followed and that staff members receive regular training. The staff team reach agreement through clear communication and the sharing of ideas. The manager undertakes formal staff appraisals and has targets for progress, such as introducing a parental partnership group.

Partnership with parents is very good and the nursery has an 'open door' policy enabling parents to come into the nursery and work alongside their child. Parents are well informed as to what their child is learning and photographs around the rooms reflect the previous week's activities. There are opportunities to look at children's profile folders at any time and an annual survey provides good opportunity for parents to make written comments.

What is being done well?

- Staff plan a range of interesting activities to encourage children to use their five senses.
- Assessment procedures are thorough and each child's progress is monitored through regular, direct observation. Assessment profiles are shared with parents.
- Creative development is very good; children are provided with time to explore paint and are encouraged to use a variety of materials in imaginative ways.
- Children's behaviour is good and they relate positively to staff members, staff

encourage kindness and children are helpful and enthusiastic.

What needs to be improved?

- The links between the early learning goals and written plans.

What has improved since the last inspection?

The nursery has made very good progress with the implementation of the point for consideration from the last inspection. Children now have access to small display surfaces so they can see and touch their own work and other objects. There is now sufficient mathematical resources for children to take part in matching and sequencing activities.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children display interest and concentration, they confidently speak in a familiar group and staff members encourage children to use their own ideas. Children are helpful, and at lunch time are given tasks which promotes independence and self esteem. They work well together and have good opportunities to select resources. Children learn about other faiths and cultures and take part in activities such as visiting China Town which increases their understanding.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children learn new words such as 'antennae' as they talk about stick insects. Children ask questions and use descriptive language when mixing ingredients for playdough. They enjoy stories and have access to a comfortable book area. Some older children can recognize their names from their peg labels and staff teach children alphabet letters and sounds. Some children make labels for the classroom and letters are clearly recognizable.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children have frequent practical opportunities to count, for instance, they count the number of legs on the stick insect. They sing counting songs and play games encouraging children to recognize numerals. Children solve practical problems such as working out how many plates are needed for each table. They learn about adding and taking away when singing and are asked 'How many have I got left?' Children learn to recognize shapes and complete a repeating pattern.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children have good opportunities to observe natural objects and living things. They learn about spiders and look closely at giant land snails. They observe changes and notice that oil sits on top of water. They have regular opportunities to make objects using an range of resources and have access to a woodwork bench and tools. They support their learning by using the computer and operating the fax machine.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children learn to run, hop and skip confidently. They are developing their co-ordination and balance as they use the large outdoor climbing frame. Children have regular opportunities to move creatively, with a growing sense of space, as they take part in dance and drama sessions. Children use a wide range of small and large equipment and are encouraged to use woodwork tools safely.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children experience very good opportunities to explore a wide range of resources. They paint, build and learn new methods and techniques. They paint on perspex and make designs on tiles. They draw detailed pictures of insects and use their imaginations as they make up stories in the home corner. Children enjoy playing musical instruments, singing songs and listening to the tape recorder.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report but consideration should be given to the following point;
- Improve already good planning by increasing the links with the early learning goals and the stepping stones on written activity plans.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.