



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY102780

### INSPECTION DETAILS

Inspection Date	18/11/2003
Inspector Name	Sally Ann Smith

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Charlie Caterpillars Day Nursery
Setting Address	Grace International Centre Leamore Lane Bloxwich Walsall WS2 7PS

### REGISTERED PROVIDER DETAILS

Name	Charlie Caterpillar's Day Nursery Ltd.,
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### ORGANISATION DETAILS

Name	Charlie Caterpillar's Day Nursery Ltd.,
Address	Grace International Centre Leamore Lane, Bloxwich Walsall West Midlands WS2 7PS

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Charlie Caterpillars Day Nursery opened in 2002. It operates from three rooms within The Grace International Centre, Bloxwich. The nursery serves Walsall and surrounding areas.

There are currently 78 children from 3 months to 8 years on roll. Children attend for a variety of sessions. The setting supports children with special needs, and who speak English as an additional language.

The nursery opens five days a week all year round. Sessions are from 7:30 to 18:15.

Ten full time staff work with the children. Ninety per cent of staff have early years qualifications and the others are working towards an appropriate qualification. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Charlie Caterpillars Day Nursery provides satisfactory care for children. Effective planning and organisation ensures that the children are provided with a warm and welcoming environment where they feel happy and secure. Staff work well as a team and are involved in planning, evaluating and developing practice.

Most aspects of health and safety are satisfactory, although some areas require further attention. Most staff are aware of risks to children's health and safety and they ensure the physical environment is safe and secure. Appropriate procedures are in place for fire safety and the security of the premises and all staff are trained in first aid.

There is a good range of toys and resources for all the children and activities are planned to ensure that they are all able to participate. However, there is insufficient furniture to meet the needs of the younger children. Children are encouraged to respect each other's cultures and beliefs, religions, abilities and disabilities and this is positively promoted and reflected throughout the nursery.

Relationships with parents are good due to time and commitment from staff at the initial visit and settling in period, the length of which is determined by the individual needs of each child. This enables parents, children and staff to build warm and trusting relationships and determine parents' preferences when caring for their

children. Parents are given a detailed information pack to include policies and procedures. Information is regularly shared about their child's care and progress and they have access to parent notice boards with relevant information which is regularly updated.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Staff are committed to improving the quality of the service provided through regular staff meetings, appraisals and individual staff development profiles to evaluate learning and practice and identify training needs.
- Meals and snacks are healthy and nutritious and children are able to access drinks of water, raisins and fresh fruit throughout the session.
- There is a strong emphasis on promoting equal opportunities throughout the nursery and a variety of festivals are celebrated. The equal opportunity policy is comprehensive and regular training is provided for staff to ensure that they provide and implement good practice and promote positive self-images which reflect non-stereo typical roles, disability and religious and cultural diversity.
- All children are included and the special needs policy clearly defines how inclusion will be implemented to include the physical environment, staff support and working with parents and other professionals.
- Positive relationships are established with parents based on trust to ensure that information is shared and children are cared for in accordance with their wishes.

#### **What needs to be improved?**

- the sufficiency of equipment to meet the needs of all children
- the arrangements for sleeping children
- the arrangements for ensuring all staff are familiar with health and hygiene procedures
- the medication procedures.

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person must take the following actions by the date shown

Std	Action	Date
6	Ensure sleeping children are protected during the day.	19/12/2003
7	Ensure that all staff have a secure knowledge of the settings policies and arrangements for health and hygiene and adhere to the procedures.	19/12/2003
7	Obtain prior written permission from parents before administering medication to children.	19/12/2003

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Ensure sufficient furniture is provided to meet the needs of all children.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*