



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 101737

INSPECTION DETAILS

Inspection Date	01/11/2004
Inspector Name	Kay Roberts

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	O.S.C.A.R's
Setting Address	Wortley Road Wotton-under-Edge Gloucestershire GL12 7JU

REGISTERED PROVIDER DETAILS

Name	The Committee of O.S.C.A.R's
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ORGANISATION DETAILS

Name	O.S.C.A.R's
Address	Wortley Road Wotton-under-Edge Gloucestershire GL12 7JU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Oscars Out of School Club first registered in 1997. It operates from within The British School, Wotton-under-Edge, in the same rooms as those used by the kindergarten. It caters for the children of this school during term times only.

The group operate a breakfast club from 07.45 hours to 8.40 hours, after which children are then taken to their class rooms. It is hoped that the after school group will re-open in September 2005.

There are two members of staff who work directly with children, one of whom holds a relevant child care qualification.

How good is the Day Care?

Oscars provides satisfactory care in a warm, welcoming, clean and well maintained environment. Children have access to a large, appropriately organised space in which to play. Premises are secure and checked on a daily basis to ensure they are safe. Fire safety requirements are met in full. Some resources are set out prior to children's arrival, but the poor storage makes it difficult for children to reach other toys. Toys and games are clean and safe, but overall the group's resources are limited.

Health and hygiene are actively promoted and both members of staff are qualified to administer first aid. Some encouragement is given to healthy eating. Special dietary requirements and personal preferences are met, for example, children have a choice of fourteen different breakfast cereals.

Staff are clear about their remit. They value and include all children and ensure individual needs are met. Each child's birthday is acknowledged and at the beginning of each term staff involve children in reviewing the rules of the group. Unwanted behaviour is appropriately managed, but there is no positive reinforcement of wanted behaviour.

Although registered to provide out of school care, at present the group are only operating a breakfast club and have therefore not yet written an uncollected child procedure. On a daily basis children have a choice of five or six different activities, but due to the short duration of each session there are no formal activity plans.

Children attending the group are happy, and comment that they enjoy the

opportunity to socialise with friends and like the activities on offer, particularly imaginary play, such as café's. They are confident and assist in tidying up.

Parents receive a warm greeting and are kept informed about the provision. Documentation is regularly reviewed, readily accessible and confidentially maintained.

What has improved since the last inspection?

At the last inspection the group agreed to meet two actions. The first was to ensure that staff and parents were aware of the child protection policy. This action has been met as both staff and parents are able to see the policy which is clearly displayed on the notice board.

The second action was to devise a plan of action to ensure that the person in charge held an appropriate level 3 qualification. Level 3 training will be completed by the leader in March 2005, and the action met at this time.

What is being done well?

- Staff provide a warm, welcoming, clean and well maintained environment, where children have access to a large, appropriately organised space.
- Staff undertake daily checks of the premises to ensure they are safe and secure.
- Staff actively promote health and hygiene, including healthy eating.
- Staff value and include all children and ensure individual needs are met.
- Children are happy, confident and comment positively about the setting.
- Parents receive a warm greeting and are kept informed about the provision.

What needs to be improved?

- procedure for uncollected children
- range of planned activities available to children
- storage
- range of resources available to children
- positive reinforcement of wanted behaviour.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since the last inspection Ofsted have not received any complaints about this provider.

Outcome of the inspection
Satisfactory

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	Devise and implement a procedure for uncollected children.
3	Plan and provide a broad range of activities which cover all aspects of children's learning.
4	Provide additional storage so that resources are easily accessible to children and there are no potential hazards.
5	Extend the range of resources so that there are sufficient activities to sustain children's interest.
11	Fully implement the behaviour management policy by positively reinforcing wanted behaviour.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.