



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY285836

### INSPECTION DETAILS

Inspection Date 17/01/2005  
Inspector Name Debbie Davies

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name 3-2-5 Preschool  
Setting Address Burghclere Down Community Centre  
Berry Way  
Andover  
Hampshire  
SP10 3RZ

### REGISTERED PROVIDER DETAILS

Name The Committee of 3-2-5 Preschool

### ORGANISATION DETAILS

Name 3-2-5 Preschool  
Address 4 Clarendon Avenue  
Andover  
Hampshire  
SP10 2LX

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

3-2-5 Pre-school has been operating from Burghclere Down Community Centre since 2004. It is situated within a residential area in Andover, Hampshire. A maximum of 26 children may attend the pre-school at any one time. The pre-school is open each weekday from 09:30 to 12:15 term time only. At present children do not have access to a secure outdoor play area.

There are currently 38 children aged from two to under eight years on roll. Of these, 23 children have applied for funding for nursery education. Children come from a wide catchment area. The nursery currently supports children with special educational needs and also supports children who speak English as an additional language.

The nursery employs seven staff. Three of the staff, including the manager hold an appropriate early years qualifications. Two members of staff are working towards a qualification.

### How good is the Day Care?

3-2-5 Pre-School provides good quality care for children. Staff are very much aware of their role and responsibilities towards the children. The manager is very committed to staff training, helping to develop the practice and improve the pre-school. The operational plan is effective and on display giving easy access to parents, visitors and staff. Premises are clean and well maintained although the outside play area is not used to it's full potential and children's work is not displayed. All policies and procedures are kept to a high standard.

Access to the provision is well monitored to keep children and staff safe at all times. Ongoing risk assessments are carried out and reviewed ensuring that hazards to children on the premises are minimised. There is a good ratio of staff who hold first aid qualifications, ensuring that staff can act promptly in an emergency. Snack time is relaxed and staff actively promote good standards of hygiene with the children.

High staff to child ratio is in place and children are grouped appropriately in small numbers. Children have access to free choice of play. Resources are easily accessible to children, helping them to develop their independence. The pre-school actively promotes equality of opportunity and have a positive approach to help and support children with special needs. Staff also encourage and support children in

developing self-discipline.

The pre-school takes an active role in seeking parents comments. Parents have good access to an informative notice board which helps to keep them fully informed about day to day activities and planning. However, they are not given an information pack / prospectus outlining the pre-school services.

#### **What has improved since the last inspection?**

not applicable.

#### **What is being done well?**

- Daily routines are in place and the room has been carefully planned to gain the most out of the space available. High staff to child ratio enables children to be grouped appropriately in small numbers. Well planned and stimulating activities have a good impact on the children's learning. There is a good range of stimulating and challenging activities on offer and children have good access to all resources. Staff have a good rapport with one another and interact well with the children by extending their play and opportunities.
- They actively promote equality of opportunity for all children in attendance. Children are encouraged to participate in all areas of learning while staff acknowledge and value their individual needs. Staff have a positive approach and are keen to help and support children with special needs. They show a willingness to increase their knowledge and understanding ensuring that the best possible care is available.
- Staff conduct themselves with care and understanding when dealing with behaviour issues. Staff encourage and support children in developing self-discipline and consideration for each other. Staff use praise and encouragement ensuring that children's positive actions are acknowledged.

#### **What needs to be improved?**

- the displaying of children's work;
- the use of the outside play area;
- documentation to ensure that parents are given an information pack / prospectus outlining the pre-school services and policies.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

Since 1 April 2004 Ofsted have not received any complaints about this provider

<b>Outcome of the inspection</b>
Good

<b>CONDITIONS OF REGISTRATION</b>
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

## **WHAT NEEDS TO BE DONE NEXT?**

<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>	
Std	Recommendation
4	ensure that children's work is displayed
4	ensure that the outside play area is used to it's full potential
12	ensure that parents are given an information pack / prospectus outlining the pre-school services and policies.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*