



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 127670

### INSPECTION DETAILS

Inspection Date 14/12/2004  
Inspector Name Margaret, Ann Sandfield

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Swanley Preschool Kindergarten  
Setting Address Kingswood Avenue  
Swanley  
Kent  
BR8 8AN

### REGISTERED PROVIDER DETAILS

Name Mrs Patricia Heather

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Swanley Pre-School Kindergarten is a privately owned group. It opened in 1989 and operates from two main hall areas and one room on the first floor of the church hall. It is situated in a residential area on the outskirts of the town of Swanley.

A maximum of 48 children may attend the kindergarten at any one time. The kindergarten is open each weekday from 09:30 to 12:00 term time only. All children have access to a small secure enclosed outdoor play area.

There are currently 65 children aged from 2 to under 5 years on roll. Of these 25 children receive funding for nursery education. Children come from a wide catchment area. The kindergarten currently supports a number of children who speak English as an additional language.

The nursery employs 13 staff. Five staff, including the manager hold appropriate early years qualifications. Four staff are working towards a qualification.

### How good is the Day Care?

Swanley Kindergarten provides a satisfactory standard of care. Children are confident, independent, happy and relate well to staff and each other.

Staff plan and provide the necessary facilities and a broad range of activities and play opportunities, which develop children's emotional, physical and intellectual capabilities well. The premises are safe, secure, suitable for their purpose and are very welcoming to children. They have good access to a wide range of toys, resources and equipment that are of a suitable design and condition, well maintained and conform to safety standards. They reflect different cultures, beliefs and ethnicity.

Staff take positive steps to promote children's safety within the setting and ensure proper precautions are taken to prevent accidents. They demonstrate a good understanding of how to promote the health of children and follow procedures to prevent the spread of infection.

Parents demonstrate that they are happy with the standard of care their children are receiving, There is clear information about the provision available to parents, including policies and procedures and information about how staff plan and provide care and educational experiences for their children. However the complaints

procedure does not fully inform parent's. Parents and staff share relevant information to enable children to have their needs met in accordance with parents' wishes.

#### **What has improved since the last inspection?**

n/a

#### **What is being done well?**

- Suitable arrangements are in place to protect children from persons not vetted. Staff are deployed effectively and are vigilant about children's safety at all times. There are good systems in place for the safe arrival and departure of children. Fire safety notices are clearly displayed.
- The premises and outdoor play area are safe, secure, clean, warm, welcoming and suitable for their purpose.
- Staff provide a broad range of child size furniture, equipment and toys that are appropriate for their purpose and helps to create an accessible, safe and stimulating environment for children, which promotes their learning in all areas.
- There are good procedures in place in the event a child is sick or when there is an accident. Staff are actively encouraging good health and hygiene practices.
- All children are actively included and staff plan and provide well for children from different ethnic minority groups. They are actively encouraging parents involvement in and contributions to the provision.
- There are systems in place for the regular exchange of information between parents/carers and staff members. Staff work in partnership with parents to meet the needs of the children, both individually and as a group. Parents are happy with the service their children are receiving.

#### **What needs to be improved?**

- the reviewing and updating of the lost child policy
- the reviewing and updating of the complaint's procedure to include Ofsted's contact details
- the staff's management of children's behaviour that consistently reflects the policy.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

Since 01/04/2004 there have been no complaints received by Ofsted

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
11	Ensure staff's management of children's behaviour consistently reflects practice.
12	Ensure complaints procedure includes all relevant contact details.
14	Review the lost child policy to reflect procedures to follow in accordance with the different ages and abilities of children.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*