



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 300896

### INSPECTION DETAILS

Inspection Date 30/04/2004  
Inspector Name Vivienne Elaine Williams

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Nether Green Junior After School Club  
Setting Address Fulwood Road  
Sheffield  
South Yorkshire  
S10 3QA

### REGISTERED PROVIDER DETAILS

Name The Committee of Nether Green Junior After School Club  
Management C

### ORGANISATION DETAILS

Name Nether Green Junior After School Club Management C  
Address Fulwood Road  
Sheffield  
South Yorkshire  
S10 3QA

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Nether Green Junior After School Club has been registered since July 1999. It operates from within Nether Green Junior School in the south west of Sheffield. The Club provides after school care in the basement room with separate toilet facilities, kitchen and snack preparation area. There are two hard surface outdoor play areas plus an 'Adventure Playground' and grassed area with pond.

There are currently 106 children on roll. Children aged between seven to eleven years of age attend for a variety of sessions and all attend Nether Green Junior School. There is a planned transition for children needing to use the Club from Nether Green Infant School. Several children currently attending have special needs but there are no children whose first language is not English.

The club opens between the hours of 15:30pm and 18:00pm Monday to Friday during school term time only and is supported by a voluntary parent management committee.

Six part time staff work with the children on various days, none of whom have early years qualifications but have relevant experience and skills. One member of staff is currently undertaking appropriate training to NVQ level 3 and another member of staff is planning to commence similar training later in the year.

The setting receives some support from the Out of School Network and has established some links with the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Nether Green Junior After School Club provides good care for children.

The setting is well organised with effective policies and procedures that keep children safe and meet their needs effectively. Children and parents are actively welcomed into the Club and involved in decisions about the way in which the Club operates. Good use is made of space, staff and resources with minimum staffing levels exceeded. None of the staff are suitably qualified but there are strategies to address this in place and effective systems for the appointing staff. Premises are clean, well maintained and safe with good outdoor play facilities. There is a good range of resources and equipment which help to provide an accessible and

stimulating environment.

Positive steps are taken to promote safety within the setting with staff having a good awareness of health and safety issues. Some staff are less vigilant about children's safety when outside. There are effective procedures to promote the good health of children with staff active in promoting good hygiene practices that help to prevent the spread of infection. A large proportion of staff hold first aid qualifications. A good variety of snacks are provided which are healthy and nutritious with children's special dietary needs being catered for sensitively. All children are valued and included with the equal opportunities policy being implemented well. Children with special needs are well supported and their individual needs met appropriately.

There is a stimulating range of play activities which keep children occupied and that they enjoy. Children make decisions, explore and investigate and relate positively towards staff and each other. Staff have warm and respectful relationships with children and are interested in what children say and do. Staff manage children's behaviour positively and in regular consultation with parents.

Good procedures keep parents well informed about the provision and their child.

#### **What has improved since the last inspection?**

N/A

#### **What is being done well?**

- The provision is well organised with effective policies and procedures that are regularly reviewed. Good use is made of available space both indoors and outdoors to provide a stimulating environment for children where they can play and relax. Access to the provision is monitored well to keep children safe. Staff know about and implement agreed Health and Safety procedures well to reduce hazards within the setting and protect children from harm.
- Good staffing levels ensure children receive the individual attention and support they need. Staff have established good relationships with children that are warm and respectful and that are sensitive to their individual needs and backgrounds.
- There is a good range of stimulating and challenging play activities and resources that children enjoy, keep them occupied and promote their interest and learning. The range of play opportunities outdoors is particularly challenging with the additional use of the 'Adventure Playground'. Staff listen to the views of children when planning play activities and are particularly skilled at providing interesting opportunities for children to be creative.
- A very good range of snacks are provided which are healthy and nutritious and that involve children in the preparation. Staff are sensitive to the specific dietary needs of individual children and accommodate children's requests for additional drinks as required.
- Staff implement the Equal Opportunities policy well ensuring that each child

is valued and included and encourage positive attitudes within the setting. The good behaviour of children is recognised with good strategies to manage bullying and to help children understand the effects of their behaviour on others and find solutions to conflict.

#### **What needs to be improved?**

- the development of an Action Plan to ensure staff qualification requirements are met,
- the deployment of staff to ensure children's safety when playing outside.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Develop an Action Plan that details how staff training and qualifications will be met.
6	Ensure that the deployment of staff ensures children's safety outside particularly in areas where children are not easily seen or heard.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*