



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY259769

INSPECTION DETAILS

Inspection Date 15/04/2004
Inspector Name Judith Chinnery

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Holly Bush Nursery
Setting Address 146 Upper New Walk
Leicester
Leicestershire
LE1 7QA

REGISTERED PROVIDER DETAILS

Name Bushbabies Childrens Nurseries Limited 3851490

ORGANISATION DETAILS

Name Bushbabies Childrens Nurseries Limited
Address The old School House
Leicester Road, Countesthorpe
Leicester
Leicestershire
LE8 5QU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Hollybush Day Nursery registered in March 2003. It is situated on Upper New Walk, close to Leicester city centre. The nursery is part of Bushbabies Children's Nurseries Limited. The premise is a converted three-storey house with outside play area.

There are 46 children from birth to eight years currently on roll. There are six funded three-year-olds and four funded four-year-olds. The nursery supports children who may have special needs and who speak English as an additional language.

The nursery opens five days a week all year round. Sessions are from 07:45 until 18:00. Children can attend for a variety of sessions.

There are eight members of staff working with the children. Three members of staff are qualified to level three in childcare and two hold level two qualifications in childcare, with three members of staff working towards a level three qualification.

How good is the Day Care?

Hollybush Day Nursery provides good quality care for children. Parents and children are warmly welcomed into the setting. Well placed toys and attractive displays of children's work create an appealing atmosphere. Staff work effectively together, organising the day appropriately to meet children's needs. Resources are plentiful and encourage children to learn. Records and procedures are kept up to date and in order; they contribute effectively to the safe and efficient running of the setting.

Staff have a good awareness of safety. A well organised and comprehensive risk assessment is regularly reviewed and ensures that appropriate safety precautions are in place to prevent accidents to children. A good hygiene routine is in place to minimise the spread of infection. Equality of opportunity is promoted effectively. Topics such as "Ourselves" and painting self-portraits enables children to notice and celebrate differences in culture and background. Effective arrangements are in place to support children who may have special needs. Staff have a sound working knowledge of local area child protection guidelines.

Children have access to a wide range of stimulating and worthwhile activities. Staff plan a range of experiences for children based around the early learning goals. They endeavour to use their knowledge of the children to ensure that their needs are appropriately met, although the plans for under threes are less effective. Children

are busily engaged in activities which promote learning in all areas. They are developing a wide variety of skills. The behaviour of the children is very good. Staff use effective ways to manage children's behaviour, such as distracting them and offering clear explanations.

Partnership with parents is very good. Staff use a variety of ways to share information with parents, such as newsletters and daily diaries. Providing care according to the wishes of parents is important to the staff.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff work well together and they provide a well organised routine to ensure that the needs of the children are met.
- The attractive and sensitive refurbishment of the premises creates a friendly and appealing atmosphere for children and parents.
- Good resources enable staff to provide stimulating activities which help children learn.
- Children are well behaved and respond positively to the clear and consistent boundaries set by the staff.

What needs to be improved?

- plans which link clearly to the assessment of children's progress, particularly for children age from birth to three years.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations

by the time of the next inspection	
Std	Recommendation
3	Continue to develop plans which are clearly linked to the assessment of children's progress, particularly for children from birth to three years.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.