



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 144646

DfES Number: 531179

INSPECTION DETAILS

Inspection Date 22/02/2005
Inspector Name Jane Nelson

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name The Bath House Children's Community Centre
Setting Address 76 Shacklewell Lane
London
E8 2EY

REGISTERED PROVIDER DETAILS

Name The Bath House Children's Community Centre 4132378
1089829

ORGANISATION DETAILS

Name The Bath House Children's Community Centre
Address 76 Shacklewell Lane
London
E8 2EY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

The Bath House Children's Community Centre is situated in East London within the London Borough of Hackney and serves children and families from the local area. The premises consist of a single story building with 4 group rooms, there is a safe and secure outdoor area.

The centre provides full day care, after school care and a holiday play scheme. The nursery operates Monday to Friday 08.30 to 18:15 for 48 weeks of the year, except for the usual bank holidays and closures in August and Christmas. The nursery caters for children aged 18 months to five years. The after school club operates from 15:30 to 18:00. term time only, providing care for children aged 3 to 11 years. A play scheme operates during school holidays for children aged 4-11 years.

There are currently 55 children on the nursery role aged between 18 months and five years, of these 21 three and four year olds receive educational funding. The centre supports children with special needs and who have English as an additional language. 12 staff work with the children, 9 have childcare qualifications and 3 are working towards NVQ qualifications. The setting receives support from Hackney's advisory teacher.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

The Bath House Children's Community Centre provides generally good education in a well resourced and creatively organised environment. Children are making very good progress in communication, language and literacy, physical and creative development, and generally good progress in mathematics, knowledge and understanding of the world and personal, social and emotional development.

Teaching is generally good. Staff plan and provide stimulating and interesting activities and resources which are used creatively to encourage children's learning. They interact very well with children and use language and questions well to extend children's learning. Planning identifies what they want children to learn from activities and the system for recording children's development is effective. Children's behaviour is managed well, their achievements and interests praised and talked about. Very good opportunities are provided for children to investigate objects and use their imagination. The needs of the younger children are not always met during large group time and there are some missed opportunities to use numbers in practical situations. Those with English as an additional language and special needs are well supported through continual use of language. Children have some opportunities to find out about information technology however they do not have independent access to the computer and this is not included in planning.

The leadership of the group is very good, it is supported by effective management systems. Good access to training is provided. The education programme is evaluated and monitored effectively.

Partnership with parents is generally good, information is provided about the setting however limited information is included about the curriculum and how it is implemented. Good relationships, communication and sharing of children's records ensure staff and parents work together to create a positive learning experience for children. Parents praise the setting.

What is being done well?

- Staff are creative and resourceful in providing an interesting and stimulating environment for children which encourages them to use their imagination, explore, be creative and gain independence skills.
- Staff interact very well with the children using questions and conversation well to encourage children to participate in group discussions and extend their language.
- Children enjoy books during planned and impromptu story times, they look at and use books independently and to locate information such as looking at bugs and comparing trees.

What needs to be improved?
<ul style="list-style-type: none">● Organisation of large group times and activities to ensure the needs of all children are being met● opportunities for children to access the computer● information for parents on how the curriculum is implemented.

What has improved since the last inspection?
This was the settings first education inspection.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Generally Good
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Children are interested and involved in good range of stimulating and well planned activities. They relate well to each other and adults and are learning to take turns and share during activities such as cooking and when listening to each other. They have good opportunities to gain independence skills through making choices about their play and serving themselves at snack time. The organisation of large group activities does not always meet all the children's needs.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Very Good
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Children are confident and articulate speakers and good opportunities are provided for them to talk and listen. They have excellent opportunities to learn print carries meaning, through stories, which they enjoy, independently looking at books, re-enacting stories and using books to locate information. Children have good opportunities to practice their pre writing skills and older children can write their names. Children are learning to link sounds to letters through letters in their names.

MATHEMATICAL DEVELOPMENT

Judgement:	Generally Good
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Children are learning to count and understand numbers, and use simple addition and subtraction through activities like dropping shells into water, however there are missed opportunities to use numbers throughout everyday activities such as estimating how many cups are needed at snack time. Children have good opportunities to compare size, shape and quantity during general conversation and cooking activities and they use mathematical ideas to problem solve when completing puzzles.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Generally Good
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Children have very good opportunities to investigate a wide range of objects and materials and observe the natural world through projects like the woodland forest. They have good opportunities to build and construct with a range of materials They learn about information technology through using the digital camera, however do not have independent access to the computer and this is not included in planning. They learn about other cultures through celebrating different festivals

PHYSICAL DEVELOPMENT

Judgement:	Very Good
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Children move confidently and safely and have an awareness of space for example finding a space in the circle and reaching out to touch the next child during a game. Good opportunities are provided for children to balance, climb, slide move under and over equipment. They are confident in using a range of large and small equipment such as scissors, bikes and the see saw. Good opportunities are provided for children to learn about their bodies such as listening to a recorded heartbeat on a CD.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children have very good opportunities to explore natural materials, colours, different textures and observe living things, such as watching snails. They have good opportunities to listen and explore sound, through listening to music and planned music sessions. Children use their imagination well, during play, stories and general conversation for example talking about 'real' trees and sitting on a 'magic carpet'.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- Develop organisation of large group times and activities to ensure the needs of all children are being met.
- Develop and plan increased, regular opportunities for children to access the computer.
- Increase information for parents on how the curriculum is implemented.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.