



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY264905

### INSPECTION DETAILS

Inspection Date 29/11/2004  
Inspector Name Teresa Marie Taylor

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Precious People (CPW-AC)  
Setting Address Birches Green Infants  
Birches Green Road  
Erdington  
Birmingham  
B24 9SR

### REGISTERED PROVIDER DETAILS

Name Mrs Fiona Doloras Sheppard

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Precious People Out of School Club opened in 2003 it was of three settings in a group. It operates from the hall at Birches Green Infant School in Erdington, Birmingham. The group only offer places to children attending Birches Green Infant and Junior School. A maximum of 32 children may attend at any one time. The group is open each weekday from 15:15hrs to 17:30hrs term time only.

There are currently 31 children aged 3 to 11 on roll. Children all attend Birches Green Infant and Junior School. There are currently no children with special needs or for whom English is an additional language.

The setting employs 3 permanent staff, all of whom hold appropriate early years qualifications, and a voluntary staff member. The qualified provider divides her time between each of the three settings.

### How good is the Day Care?

Precious People at Birches Green provides satisfactory care for children with the standards for physical environment, behaviour management and working in partnership with parents recorded as good.

There is a good variety of toys and equipment available for the children. Staff and children discuss plans for the following week and record the activities and equipment that have been chosen. There is plenty of space available and equipment is well laid out with room between all activities for free movement. Staff support children's choices and in general interaction between staff and children is good but, staff need to be aware of allowing routine tasks to detract from time spent with the children. Language and conversation are encouraged and children are involved with all aspects of the club.

Staff have an awareness of health and safety issues and good hygiene practices were observed except the storage of biscuits, which needs to be re-assessed. Snack time was a very social occasion with children's independence encouraged. Children support each other and are provided with good role models by the staff. Staff are gentle and caring in their approach and children's behaviour is good.

There are good relationships with parents and a good system in place for the collection of children. The deputy manager greets each parent every day and

ensures that any information is passed to the parents. A notice board and a suggestion box is provided for parents and they are welcome to comment on any aspect of the club. The majority of paperwork and documentation is in place but several items were not available at the inspection. The club need to ensure that; an up to date risk assessment is completed and available, staff complete the daily register and children's records are checked for accuracy. The club's policies are up to date and are freely available to parents at all times.

#### **What has improved since the last inspection?**

Not applicable as this was a first inspection.

#### **What is being done well?**

- Staff provide a warm and welcoming environment for children and parents. Children are involved with all aspects of the club including planning. Staff work well as a team and provide good role models.
- Space is well used and activities spaced out to allow freedom of movement. Staff support children's choices well and in general interaction is good.
- Children's behaviour is good and they support each other. Staff are gentle and caring and encourage conversation and discussion.

#### **What needs to be improved?**

- the organisation of routine tasks so that staff have more direct time with children
- the storage of snacks
- the completion and availability of documentation.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure staff on duty are accurately recorded on the daily register.
6	Ensure staff are deployed effectively at all times.
6	Ensure the risk assessment is current and available at all times.
8	Ensure that food storage meets regulations relating to food safety.
14	Ensure required documentation is available at inspection.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*