



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY268362

INSPECTION DETAILS

Inspection Date 26/10/2004
Inspector Name Sandra Elizabeth Williams

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Grange Kids Club
Setting Address Fell Drive
Grange-over-Sands
Cumbria
LA11 7JF

REGISTERED PROVIDER DETAILS

Name The Committee of Grange Kids Club

ORGANISATION DETAILS

Name Grange Kids Club
Address Grange C of E School
Fell Drive
Grange-over-Sands
Cumbria
LA11 7JF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Grange Kid's Club operates from Grange over Sands Primary School. The group has use of the main entrance, the school hall, library and classroom 2. The group also has use of the outdoor play area, toilets and kitchen. It serves children from the local area.

There are currently 17 children from 4 to 11 years on roll. Children attend for a variety of sessions. The setting supports children with special needs.

The group opens 5 days a week during school term times. Sessions are from 15:15 until 18:00 hours. A holiday play scheme is also provided during school holidays and runs from 8:30 until 17:30 hours.

2 full time staff work with the children. Both staff have early years qualifications to NVQ level 3. Extra staff are employed to work in the holiday play scheme.

The group is currently working towards the 'Aiming High' Accreditation Scheme.

How good is the Day Care?

Grange Kid's Club provides good quality care for children. The group provides a warm, welcoming and stimulating environment for children and parents. A good selection of play equipment is available for children of all ages which provides them with sufficient challenges. The staff are well qualified and experienced and work well as a team to provide high standards of care. The group is organised well and staff are deployed effectively to ensure children receive appropriate individual attention and support. Documentation is well organised and accessible, however, the detail recorded in the register is lacking in part.

The children's health and safety needs are a high priority to the staff and areas for promoting children's safety are good. The children's health requirements are met and appropriate records are kept, however, the detail in the accident book is lacking in part. Staff demonstrate an understanding of child protection issues and a detailed policy is available for staff and parents to read.

A very good range of well planned activities are available which the children find interesting, stimulating and fun. The children play an active part in choosing the activities and their requests are accommodated. The group promotes equal opportunities well with the use of play equipment and activities. The group supports

children with special needs. Staff relate well to the children and encourage positive behaviour and good manners.

Staff have good relationships with parents and share information by encouraging discussion in a relaxed environment, displaying information and providing a range of policies.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The children are offered a varied and imaginative range of activities and particularly enjoy art and craft activities and junk modelling. A scrap book is available with photographic evidence of the different types of activities and outings undertaken. A record is kept of the children's comments and opinions about the activities. The staff are aware of the needs of children of different ages and take care to ensure all children feel involved. On the day of the inspection a group of children of varying ages all enjoyed making chocolate apples.
- The children and staff have weekly meetings to discuss snack time. The children choose what snacks they would like to have for the following week. This week the children decided to have apples as it links in with the Halloween theme. Last week the children chose bread and were able to taste different types of bread. The group has a written healthy eating policy.
- Equal opportunities and anti discriminatory practice are promoted well within the group. Children take part in celebrating religious festivals such as Diwali, Chinese New Year and Tanabata (Japanese Star Festival). For Tanabata a Japanese family were invited to the group and talked to the children about the festival, which brought it to life, and the children and staff found it very interesting.
- Staff relate well to the children and encourage positive behaviour and good manners. The children are clear about what is expected of them and their good behaviour is praised and recognised by staff.
- Parents are provided with a comprehensive prospectus which is informative and includes the group's policies and procedures for parents to read.

What needs to be improved?

- the level of detail recorded in the register and the accident book.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that children and staff's hours of attendance are recorded in the daily register.
7	Ensure that all entries in the accident book are countersigned by parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.