



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 311302

INSPECTION DETAILS

Inspection Date 01/10/2004
Inspector Name Janet Skippins

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Pavilion Pre-School Playgroup
Setting Address Hepworth and Scholes Youth Club
Whitewells Road, Scholes
Holmfirth
West Yorkshire
HD9 1TB

REGISTERED PROVIDER DETAILS

Name The Committee of Pavillion Pre School Playgroup 1023985

ORGANISATION DETAILS

Name Pavillion Pre School Playgroup
Address Hepworth and Scholes Youth Club
Whitewells Road, Scholes
Holmfirth
West Yorkshire
HD9 1TB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Pavilion Preschool Playgroup was registered in 1991 and is managed by a voluntary committee. The playgroup is in Scholes, Holmfirth and serves the local community. The premises are in portable building where there is a playroom, kitchen area and toilets. It is open during term time from Monday to Friday from 09:00 to 11:30 and on Thursday from 13:45 to 15:15.

The playgroup is registered to care for 24 children and is currently caring for 28 children of which 13 three year olds and 1 four year old are in receipt of nursery education funding. There are systems in place to support children with special needs and those with English as an additional language.

There are five part-time staff are employed in the setting. Several staff are working towards gaining a recognised qualification. The setting receives support from the Local Authority.

How good is the Day Care?

Pavilion Pre School Playgroup provides good quality care for children. Staff provide a welcoming atmosphere where children have ample space to move freely. The staff attend regular training courses to keep their knowledge of childcare up to date. The playgroup runs smoothly using some good systems, policies and procedures, which are understood and implemented well by staff. The majority of required documentation is in place.

The management and staff ensure that the environment is generally safe and clean for children. The staff relate very well to children, having a good awareness of their individual care and dietary needs. They are experienced in caring for children with special needs. The children are encouraged to develop good hygiene practices.

Children benefit from consistent routines for playing and at break times. They are able to select toys and resources themselves from a generally good range. Staff provide a good range of play and learning activities including those to help children learn about other cultures. Staff work well as a team to provide a positive approach to managing children's behaviour and children are very well behaved.

Parents are made to feel very welcome to the playgroup and some are involved as regular helpers and management group members. They have very good

relationships with the staff. Verbal information regarding their child is provided on a daily basis. The notice board, operational plan and parent's brochure provide useful information about the playgroup.

What has improved since the last inspection?

At the last inspection there were three actions regarding documentation and one regarding the book area for children. The staff have developed the book area to provide a comfortable corner for children which is well used.

Children's observational records have been reviewed so that they now show key developmental stages and the next steps for learning. Staff files include evidence that they have been checked for suitability to work with children and the playgroup's insurance certificate is on display. The actions have been addressed contributing towards the smooth running of the playgroup.

What is being done well?

- The children have access to a large play area which give scope for free movement and well spread out activities.
- Children enjoy an interesting and stimulating balance of play and learning activities which help them develop their confidence and independence. They use a generally good range of suitable toys and equipment which are accessible at their level.
- Children's dietary needs are well met and they are able to help themselves to food and drinks.
- Staff work very well as a team. Good staff ratios ensure that adults interact very well with children, show a good awareness of their needs and give them individual attention.
- Staff are very good role models with high expectations for children's behaviour. They are consistent in their approach, using positive behaviour strategies. Children behave very well, are caring and show respect to each other.

What needs to be improved?

- the system to ensure that the kitchen area is maintained in a clean condition at all times
- the precautions taken to ensure children are not able to access the radiators
- the display of materials to cover a full range of positive images to reflect non-stereotypical roles, racial, cultural and religious diversity and disability
- documentation, particularly regarding recruitment and induction of staff.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Consider developing more effective induction and recruitment procedures for staff.
4	Review the hygiene procedures in the kitchen area so that it is kept clean at all times.
6	Review the safety of the radiators.
9	Further develop the displays of materials in the playgroup to cover a wider range of positive images to reflect non-stereotypical roles, racial, cultural and religious diversity and disability.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.