



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY224690

INSPECTION DETAILS

Inspection Date	04/07/2003
Inspector Name	Julie Neal

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Woodbury After School Club
Setting Address	Woodbury Church of England Primary School Castle Lane Woodbury Devon EX5 1NB

REGISTERED PROVIDER DETAILS

Name	The Committee of Woodbury After School Club
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ORGANISATION DETAILS

Name	The Committee of Woodbury After School Club
Address	Woodbury Church of England Primary School Castle Lane Woodbury Devon EX5 1NB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Woodbury After School Club is located at the local primary school within the village of Woodbury. Woodbury is between Exeter and Exmouth. The club is used by children who attend the school. Children from other nearby schools could be received by arrangement provided parents were able to arrange transportation. The club is registered for 16 children aged 4 to 8. The group benefited from Playlines grant funding and is able to access available training and support. The emphasis at the club is the provision of safe, reliable care with enjoyable children's activities meeting individual needs appropriately.

How good is the Day Care?

Woodbury After School Club provides good quality care for children. The environment is welcoming and space is organised well in order to allow choice of activities. The provision is well organised with record keeping being well maintained. Policies and procedures are generally comprehensive, clear, and reviewed regularly. Staff implement these very well, and undergo a comprehensive induction that ensures their understanding.

Staff demonstrate a good understanding of health and safety issues, and care is taken to ensure that children are kept safe at all times. Staff show a good understanding and awareness of equal opportunities and promote an inclusive environment. There are very clear procedures to follow if there are any child protection concerns and staff understand these well.

Activities are varied with opportunities for inside and outdoor play. Staff encourage children to put forward their own ideas, that are incorporated into planning. Children's individual needs are supported well. Staff are consistent in managing behaviour and develop strategies that children respond well to.

Relationships with parents are good and there are good mechanisms in place to share information.

What has improved since the last inspection?

This was the settings first inspection since registering.

What is being done well?

- The setting has a very good process of induction for all new staff that ensures full knowledge and awareness of the operational plan. Policies and procedures are clear, well written, and well implemented by staff. They are reviewed regularly and are shared well with parents.(S2; S14; S12)
- Staff develop very good relationships with children and listen to them well, encouraging their ideas and input. They demonstrate a very good understanding of behaviour management and work well with parents to develop strategies to address individual behavioural needs. (S3; S11)
- Staff have a high regard for safety issues and implement procedures well. Detailed risk assessments are made and these are reviewed regularly. (S6)
- There is a strong emphasis on equal opportunities within the setting. There is a very good written policy that staff understand and implement well, promoting an inclusive environment.(S9; S10)
- Relationships with parents are very good and staff share information well with them. Staff have a good understanding of the need for confidentiality, and have clear procedures to follow if there are any child protection concerns. (S12; S13))

What needs to be improved?

- the written procedure to follow if a child is lost (S2)
- the statement of special needs to ensure it makes reference to the Code of Practice (S10)

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop written procedure for uncollected children to include action to be taken if a child is lost
10	Develop special needs statement to ensure it makes reference to the code of practice

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.