



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 305984

INSPECTION DETAILS

Inspection Date 09/09/2004
Inspector Name Ann Coggin

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Rosehill Pre School Playgroup
Setting Address Rosehill School
Upsall Grove
Fairfield
Stockton on Tees
TS19 7QN

REGISTERED PROVIDER DETAILS

Name The Committee of Come Along Club

ORGANISATION DETAILS

Name Come Along Club
Address Rosehill School
Upsall Grove
Fairfield
Stockton on Tees
TS19 7QN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Rosehill Pre School Playgroup is a committee run playgroup which was registered in January 1994. It operates within one room in a prefabricated building within the grounds of Rosehill School. The playgroup serves the local school and the surrounding communities.

The playgroup is registered to provide full day care for 29 children aged between 2 years and under five years. There are currently 59 children aged from two years six months to four years on roll. There are no funded children attending and children attend for a variety of sessions. There are procedures in place to support children with special needs and children who speak English as an additional language.

The pre-school opens from 09:00 to 15:00 five days a week during school term times.

There are seven members of staff working with the children. The manager is currently working towards a level 3 qualification.

How good is the Day Care?

Rosehill Pre School Playgroup provides good quality care for children. Staff work well together as a team to provide a warm and welcoming atmosphere for children, their parents and carers. Children enjoy attending and are happy and secure in their surroundings. There is a strong commitment to training and further development.

All staff have an awareness of safety issues and all aspects are met well. Staff take good steps to promote the good health of children by taking positive steps to prevent the spread of infection. They raise children's awareness of good hygiene practices. Appropriate measures are taken if a child becomes ill.

Activities and play opportunities are provided which develop children's emotional, physical social and intellectual capabilities. There is a good range of toys and play equipment but these are not always easily accessible to children. Staff meet children's needs through sensitive and appropriate interactions that promote children's self esteem. Very good attention is given to meeting children's individual needs. Good relationships have been established between staff and children and between the children themselves. Children's behaviour in the pre-school is very

good as a result of staff's consistent and sensitive handling.

Staff recognise that children benefit most where there is a supportive partnership between themselves and parents and carers and work hard to achieve this. Parents are welcomed in to the facility and encouraged to share information about their child. Most written policies and procedures are in place and all documentation is stored in an organised secure manner and available for inspection.

What has improved since the last inspection?

At the last inspection there were several actions relating to documentation which has now been satisfactorily addressed by having parental consents in place and policies and procedures available.

Staff hold appropriate qualifications and the manager has almost completed her level 3 qualification.

The action relating to safety has also been satisfactorily addressed with fire exits kept clear ensuring children are cared for in a safe environment.

What is being done well?

- Good relationships have been built between staff and children and interactions are positive. Adults are interested in what children say and do and respond to them appropriately.
- Children's behaviour is managed well and they respond well to praise and encouragement from staff.
- Staff promote the good health of the children with positive hygiene practices promoted.
- A good range of toys and resources are available which support children's development in all areas.
- A warm and welcoming environment is provided where space and resources are used effectively to meet children's individual needs.

What needs to be improved?

- documentation to include effective procedures for the appointing and the induction of new staff, a statement with regard to allegations against a member of staff and children's progress records
- register to record accurate times of children's arrival and departure.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure children's arrival and departure times are accurately recorded.
14	Ensure that there are effective procedures in place for the appointing and the induction of new staff, ensure child protection policy includes a statement with regard to allegations against a member of staff and children's progress records are maintained and shared with parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.