



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 116239

### INSPECTION DETAILS

Inspection Date 16/07/2003  
Inspector Name Helen Ann Woods

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Spring Grove Extended Day Care  
Setting Address Star Road  
Isleworth  
Middlesex  
TW7 4HB

### REGISTERED PROVIDER DETAILS

Name The Committee of Spring Grove Extended Day Care

### ORGANISATION DETAILS

Name Spring Grove Extended Day Care  
Address Star Road  
Isleworth  
Middlesex  
TW7 4HB

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Spring Grove extended care scheme was registered in June 1993. It offers before and after school activities from 08:00 to 09:00 and from 15:20 to 18:45 term time only on each school day.

The provision operates from Spring Grove School, one of the annexe class rooms has been made available and children have access to outdoor facilities.

A required number of staff have relevant child care qualifications.

### How good is the Day Care?

Spring Grove Extended Day Care provides good care overall.

An active committee meets with the School Governors and the Head Teacher to present a report from the provision. Staff attend training workshops and the qualification criteria is met. The recent introduction of adult sized table and chairs has reduced the amount of space available to the children. Staff work around the reduction in space, and continue to escort children to the nearest toilet facilities, however the possible inclusion of children with a disability and the "child friendly" element is reduced.

A range of out of school activities supports and stimulates children's interests and development in a relaxed atmosphere. Staff encourage children's participation in planning activities, although storage facilities are out of reach of children.

Staff have a high level of safety awareness. They conduct regular risk assessments of all the areas accessed by the children, and are vigilant in their supervision of the children.

Children are provided with a substantial healthy snack every day Staff maintain up to date information about children's individual dietary needs and preferences.

There are clear procedures for behaviour management, including bullying, which are understood by the children and staff and known to parents.

There is an effective partnership with parents. Parents are informed about the care their children receive and referred to regarding any changes. Record keeping is well

maintained and parents have access to records.

#### **What has improved since the last inspection?**

There were no actions imposed at the last inspection.

#### **What is being done well?**

- Organisation of the provision includes staff meetings and a meeting of the Committee with the School Governors and the Head Teacher. There is a clear registration system which is well organised and up to date.
- Staff work well as a team to plan and provide a good range of activities which are interesting, varied and inclusive of children with special educational needs. Staff involve the children in setting out activities, making changes if children request specific activities in which they are interested. They join in children's conversations, listen and respond well to children, extending children's language and thinking. Children are engaged, happy and relaxed, they play well together and are confident and secure with each other and the staff.
- Staff have a high level of safety awareness. There is a good system of risk assessment in place, the premises are regularly inspected to identify hazards to children and an action plan identifies action to be taken to reduce or remove the risk. Staff practice supports the written Safety policy well.
- The menu for the substantial snack is discussed with the children and they help to serve food to each other. The menus reflect a variety of children's individual dietary needs and requirements as well as children's likes and dislikes. Meal times are well organised, relaxed and sociable.
- Staff value and encourage good behaviour. They use consistent positive behaviour management strategies appropriate to the child's level of understanding. Children's good behaviour is supported with praise and encouragement. Children know the boundaries, they are well behaved and cooperative with each other and the staff.
- Excellent relationships have been developed by the staff with children's parents. Staff talk to parents about their child's welfare and participation. There is a parents notice board and information letters are sent to parents when necessary. All records are organised, up to date and available at Inspection.

#### **What needs to be improved?**

- the organisation of available space in the playroom.

#### **Outcome of the inspection**

Good

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	ensure furniture is arranged so that space ratios and play space is not reduced.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*