



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 142959

### INSPECTION DETAILS

Inspection Date	17/11/2003
Inspector Name	Helen Hunt

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Sunny-Ile Preschool Playgroup
Setting Address	Greenfylde School Ilminster Somerset TA19 0DS

### REGISTERED PROVIDER DETAILS

Name	The Committee of Sunny Ile Pre School Playgroup Committee
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### ORGANISATION DETAILS

Name	Sunny Ile Pre School Playgroup Committee
Address	Sunny Ile Pre School Playgroup Greenfylde School Ilminster Somerset TA19 0DS

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Sunny-Ile Pre-school operates from a large portacabin in the grounds of Green Fylde Primary school, close to the centre of the town of Ilminster. This committee-run group have the use of the main play room, with built-in toilet area, the school hall and the school playing fields.

The group is registered for 24 children aged two to five years and is open each weekday from 09:00 to 15:30 during term time. There are 5 permanent members of staff who all hold childcare qualifications and 5 relief staff. The group is a member of the Early Years Childcare and Development Partnership and is visited by childcare advisors.

### How good is the Day Care?

The quality of the day care is satisfactory.

The accommodation is attractive and is well organised into different areas of play such as the home corner and book area. The premises have been recently refurbished to include new storage facilities and kitchen/sink areas. The outdoor school playground and fields are used extensively by the group for daily outdoor play.

Staff are well qualified and experienced and have good relationships with the children. The children are offered a mixture of planned and free play activities where they are encouraged to select resources for themselves. Activities are stimulating and the children are well motivated to learn. Children are lively and enthusiastic and their behaviour is well managed.

Attention is paid to health and safety, however there are limited facilities for hand drying.

Documentation is well organised and professional. Most has been updated, however the complaints policy does not contain a contact address for OFSTED.

The group's relationship with parents is good. Parents are kept well informed about activities and are given daily feedback on the progress of their children. An effective key worker system enables staff to know the individual needs of each child.

### **What has improved since the last inspection?**

At the previous inspection the group was asked to have a recruitment policy which is now in place; to develop the operational plan which has now been extended to include more detail about organisation and planning; to review the food preparation area which has now been replaced with new units and a sink and to gain more understanding of child protection issues. Staff have attended training to extend this knowledge and showed good understanding when questioned.

The only previous action not to be met is to seek consent for emergency medical treatment.

### **What is being done well?**

- The range of activities offered to the children is extensive and they are given lots of opportunities to explore and investigate particularly during free play sessions.
- Children's behaviour is well managed by the staff and they are enthusiastic to learn.
- There is a strong partnership between the committee and the group; both working towards continuous improvement.
- Parents are given good feedback opportunities on their child's progress both on a daily basis and prior to moving on to school.
- The group is proactive in ensuring that children with special needs are valued and included. Staff have a good understanding of the needs of children with special needs and are committed to inclusion.

### **What needs to be improved?**

- hand drying facilities
- consents for emergency medical care
- the complaints procedure.

### **Outcome of the inspection**

Satisfactory

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Ensure children have individual hand drying facilities
7	Seek consent for emergency medical treatment
12	Ensure the complaints policy contains a contact address for Ofsted

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*