



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 508554

DfES Number: 554720

INSPECTION DETAILS

Inspection Date	05/03/2003
Inspector Name	Sandra Davies

SETTING DETAILS

Day Care Type	
Setting Name	Tiny Turners Day Nursery
Setting Address	The Grove Marton Middlesbrough Cleveland TS7 8AB

REGISTERED PROVIDER DETAILS

Name	The partnership of Mrs Helen Dey and Mrs Karen Clark
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ORGANISATION DETAILS

Name	Mrs Helen Dey and Mrs Karen Clark
Address	8 Holymead Drive Redcar Cleveland TS10 2QS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Tiny Turners (Marton) Private Day Nursery operates from a listed building on a main arterial road leading into the centre of Middlesbrough.

There are separate rooms for 0-1, 1-2, 2-3 and pre-school children. There is a paint/craft room for the pre-school children and they have use of a fully enclosed outdoor play area.

The nursery is open between 7.30am to 6.00pm, five days a week all year round. The nursery provides wrap around care with local schools. There are 68 children on the register aged between 6 weeks and 4 years. Funding is received for three 3 year olds and one 4 year old. There are no children with special educational needs or who speak English as an additional language.

There are three staff with suitable qualifications working with the funded children.

The nursery receives support from the Early Years Development and Childcare Partnership.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Tiny Turners (Marton) provides a welcoming atmosphere where children behave well and form good relationships with each other and staff. The children are making very good progress towards the early learning goals in all areas of the foundation stage.

The quality of teaching is very good, staffs' clear understanding of the foundation stage allows them to plan an interesting and appropriate range of activities. Staff provide good role models for the children to follow and the children behave well. Interaction with the children is good, which results in them being successfully encouraged to be independent and develop skills in all areas. Assessments are regularly completed for all children and are used appropriately to inform future planning.

The partnership with parents and carers is very good, with a clear two way system for the sharing of information. Parents are well informed about the aims and objectives of the setting, the foundation stage and their child's progress.

Leadership and management is very good. Staff are well aware of their roles and responsibilities and this results in the day to day running of the nursery working well. The commitment to continued development is strong and the staff work well as a team. Staff practice and development is enhanced through a formal appraisal system.

What is being done well?

- Children's personal, social and emotional development is very good, children are confident, sociable and have caring relationships with staff and each other.
- Children's mathematical development is very good, they confidently recognise size and shape, can estimate well and count reliably to ten and beyond.
- Children's communication, language and literacy development is very good, children speak fluently and confidently initiate conversation.

What needs to be improved?

- There are two points for consideration.
- Children's mark making experiences are good however they could be extended into other activity areas i.e. the home corner.
- The children have the opportunity to use IT however the programmes

available are limited and could be extended to provide more interest.

What has improved since the last inspection?

N/A

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are making very good progress in personal social and emotional development. They relate well to staff and each other and they initiate interaction with other people. Children are well behaved and respond to clear guidance from staff who provide good role models. The children display a good sense of community and confidently speak about their family life.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are making very good progress in communication, language and literacy. They initiate and engage in conversations confidently with each other and adults. Children make marks and practice writing for a variety of purposes. They are developing their reading skills well, enjoy books and story time and see familiar words around the setting.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children's progress in mathematical development is very good. Many children can count beyond ten. Children use and understand mathematical language well, confidently selecting and naming objects by size. Children can recognise and predict simple patterns and can recognise and name 2d and 3d shapes.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children's progress in knowledge and understanding of the world is very good. Children learn about the natural world and where they live through activities, and visits to place of interest. Children show an interest in IT and are developing computer skills. They frequently talk about past and present events in their own lives.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children are making very good progress in physical development. They can move confidently in a range of ways and with increasing control and co-ordination using stairs and equipment well. Children are developing a good sense of space as they dance and move to action rhymes.

CREATIVE DEVELOPMENT	
Judgement:	Very Good
Children are making good progress in creative development. They have access to musical instruments, can tap out rhythms and sing in tune without adult intervention. Children use their imagination in art and design, role play and stories and express their ideas freely.	
Children's spiritual, moral, social, and cultural development is fostered appropriately.	

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no key issues but these are two points for consideration.
- Children's mark making experiences are good however they could be extended into other activity areas such as the home corner.
- The children do have the opportunity to use IT however the programmes available are limited and could be extended to provide more interest.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.