



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 109416

INSPECTION DETAILS

Inspection Date	31/01/2005
Inspector Name	Fler Wright

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Emmanuel Pre-School
Setting Address	Emmanuel Church Hawkswood Road Hailsham East Sussex BN27 1UG

REGISTERED PROVIDER DETAILS

Name	The Committee of Emmanuel Pre-School
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ORGANISATION DETAILS

Name	Emmanuel Pre-School
Address	Emmanuel Church Hawkswood Road Hailsham East Sussex BN27 1PN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Emmanuel Pre-School opened in 1990. It operates from two rooms in a church building on the outskirts of Hailsham. A maximum of 30 children may attend the pre-school at any one time. It is open every week day during term time from 09:20 to 12:00. Friday sessions are specifically for older children. All children share access to secure enclosed outdoor play area.

There are currently 40 children aged from 2 to under 5 years on roll. Of these, 29 children receive funding for nursery education. Children come from a wide catchment area.

The pre-school employs six staff. Three of the staff, including the supervisor hold appropriate early years qualifications. One member of staff is working towards a qualification.

How good is the Day Care?

Emmanuel Pre-School provides good quality care for children. Effective use is made of the staff, space and resources to ensure children are well cared for. Children have access to a warm and welcoming environment that is well organised to meet their needs. There is a wide variety of age appropriate equipment and resources that children are able to access freely.

The premises are safe and secure and staff are vigilant about children's safety. All of the appropriate precautions are in place. The group offer healthy snacks and accommodate special dietary needs as required. Drinking water is available, but only during snack times, unless children request it. Staff actively promote good levels of health and hygiene in the setting. Staff have an understanding of special needs, and accommodate children's individual requirements accordingly. Staff have a good knowledge and understanding of child protection procedures.

Staff interact well with children, and plan a good variety of activities and play opportunities, all of which encourage children's learning and development. Children are given the freedom to make decisions, relate to others and explore the activities on offer at their own pace. The group is committed to equality, but have a limited range of equipment and activities on offer to reflect multicultural diversity. Staff offer regular praise and encouragement to children, who are well behaved and respond well to the boundaries set.

All of the required policies and procedures are in place to ensure staff have a consistent approach to their work. The group encourage a communicative relationship with parents and carers. There is a daily verbal exchange of information about what the children have been doing, and regular newsletters are circulated. Parents are happy with the care provided.

What has improved since the last inspection?

At the last inspection, the pre-school were asked to include the address and telephone number of Ofsted in their complaints procedure, and make sure the outdoor play area was secure.

The complaints policy has now been updated to ensure parents are made aware of the procedure to follow in the event of a complaint, and the outdoor area is made secure when children are playing outside to ensure children are kept safe and free from harm.

What is being done well?

- Children are able to participate in a variety of well organised, age appropriate activities and play opportunities to help encourage their learning and development. Group singing time is particularly well planned; staff use the opportunity to involve children in a variety of rhymes and counting activities that children learn from and enjoy participating in.
- There is a good range of equipment in use, that is rotated daily and kept in good condition. Children enjoy playing with the equipment available.
- The group encourage a communicative relationship with parents, who are happy with the care provided. There are regular newsletters and meetings, as well as a daily verbal exchange of information about what the children have been doing.
- All of the required documentation is in place, is well organised and easily accessible. There are a variety of detailed policies and procedures to ensure the safe management of the provision and to promote the care and welfare of the children, ensuring their needs are met effectively.

What needs to be improved?

- availability of drinking water;
- resources to promote equality.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
8	Ensure drinking water is made freely available to children throughout sessions.
9	Extend existing range of resources and activities to promote equality and anti-discriminatory practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.