



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 314638

INSPECTION DETAILS

Inspection Date 21/06/2004
Inspector Name Margaret Swindin

SETTING DETAILS

Day Care Type Creche Day Care
Setting Name Goole Leisure Centre Creche
Setting Address Goole Leisure Centre
North Street
Goole
East Riding of Yorkshire
DN14 5QX

REGISTERED PROVIDER DETAILS

Name East Riding of Yorkshire Council

ORGANISATION DETAILS

Name East Riding of Yorkshire Council
Address County Hall
Cross Street
Beverley
North Humberside
HU17 9BA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Goole Leisure Centre Crèche opened pre 1989. It operates in a dedicated playroom on the first floor of the Leisure Centre and serves the town of Goole and the surrounding area, principally for users of the Centre.

There are currently 112 children under the age of five years on the roll. The setting is not registered to receive education funding for three and four year olds, and currently has no children attending who have special needs nor who speak English as an additional language, although all are welcome.

The crèche opens five days a week all year round. Sessions run from 09.00 to 16.00 on Mondays, Tuesdays and Wednesdays, from 09.00 to 15.30 on Thursdays, and from 09.00 to 15.00 on Fridays, with a break for lunch each day.

Twelve part-time staff work with the children, of whom seven have early years qualifications to at least NVQ level 2 or 3. The supervisor is a member of the Pre-School Learning Alliance.

How good is the Day Care?

Goole Leisure Centre Crèche provides good care for children. There is a rigorous recruitment, vetting and induction procedure and a stable core of qualified staff who provide consistency and are willing to undertake continued training. There is an efficient system for booking in which ensures that the required staff:child ratios are maintained. The premises are clean and well maintained and present a welcoming atmosphere. The provision of toys and play materials is good, with the exception of items which reflect positive images of gender and disability. The requisite records, policies and procedures are all in place and maintained to an extremely high standard.

A high priority is placed upon the safety of the children with all appropriate measures in place. Positive steps are taken to safeguard the health of the children and staff have undertaken first aid training, although not the paediatric course now required. Snacks and drinks are provided by parents, and staff ensure that the children's dietary needs are met. Staff actively promote equality of opportunity, and have a positive attitude towards all children. They are aware of the relevant child protection procedures.

The crèche is well equipped with a range and balance of activities to encourage socialisation and developmental progress. However, it was noted that staff do not always take advantage of the opportunity to extend learning through discussion during planned activities. There is an effective behaviour management policy in place, and staff have a clear understanding of what constitutes acceptable behaviour and present good role models.

Good working relationships with parents are fostered in order to ensure that the children's needs are met, and parents receive appropriate information about the service both at the outset and on a daily basis. Comments on the questionnaires returned are positive.

What has improved since the last inspection?

At the transitional inspection actions were raised regarding the public liability insurance, first aid training, the complaints procedure, the child protection policy and certain pieces of information for parents. All issues were effectively addressed: evidence of insurance cover was provided, first aid at work courses were undertaken, the complaints procedure and information documents for parents were amended to show Ofsted as the regulator, and a procedure in the event of an allegation of abuse being made against a staff member was incorporated into the child protection policy. This was also amended to include notifying Ofsted of any concerns, and has been made available to parents.

What is being done well?

- The crèche is supported by a stable staff base and continuity of care is good. Staff are appropriately qualified and committed to furthering their knowledge by attending relevant training courses.
- The provision of toys and play materials is good, toys are within the children's reach and they have freedom to choose what they wish to play with.
- There is a dedicated playroom which is safe, secure and suitable for the short sessions which children attend.
- Excellent attention is paid to documentation, all of which is in place, available and well organised.
- An effective system for booking in ensures that required staff:child ratios are maintained.

What needs to be improved?

- extending children's learning, particularly during the planned activities, and using the development records as a basis for planning their next steps
- undertaking approved paediatric first aid courses
- providing play materials which show positive images of gender and disability.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Make more use of opportunities to extend the children's intellectual development during planned activities.
7	Ensure that approved paediatric first aid training is undertaken when renewal is due.
9	Ensure that children have an appropriate range of activities and resources which promote equality of opportunity and anti-discriminatory practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.