



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 253659

INSPECTION DETAILS

Inspection Date 07/09/2004
Inspector Name Beverly Kemp-Russell

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Parish Church School Kids Club
Setting Address Parish Church School
Acland Street
Gainsborough
Lincolnshire
DN21 2SU

REGISTERED PROVIDER DETAILS

Name The Committee of Parish Church School Kids Club Committee

ORGANISATION DETAILS

Name Parish Church School Kids Club Committee
Address Acland Street
Gainsborough
Lincolnshire
DN21 2LN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Parish Church School Kids Club was first established in 1997. The setting operates from the hall and various classrooms within the school. There are sufficient toilets and a kitchen area. The school grounds are used for outside play. The club is situated close to the town centre of Gainsborough and serves the local community.

At present, the kids club has 140 children on roll. Sessions are from 15:30 to 18:00 hours term time and 08:30 to 17:00 hours during school holidays. The group have systems in place to support children with special needs including policies and documentation.

The kids club has ten core staff, of whom, all hold a relevant child care qualification.

How good is the Day Care?

Parish School Kids Club provides good care for children. The environment is welcoming and the premises are well maintained. Arrangements for staffing ratios provide supportive care for children. There is a record kept to evidence staff awareness of the clubs policies, although there is no system for staff induction training. The setting has a good range of equipment to support children's care and play. There are resources and activities that promote positive images of diversity. Although documentation is good, medication consent forms do not include all relevant information and some accident records were not signed by the parent.

All aspects of safety are good, written risk assessments are regularly completed and staff are vigilant about children's safety both inside and outside. The setting promotes healthy eating and provides for individual dietary needs of children. There is a child protection policy and staff were judged to have satisfactory knowledge of child protection issues and procedures. However, arrangements to share child protection procedures with parents are not totally effective. Systems are in place to include children with special needs but staff are not fully aware of the Code of Practice for Identification and Assessment of children with special educational needs.

The staff have positive relationships with the children and they encourage co-operative attitudes. Adults within the setting are caring and attentive to the children and show genuine interest in what they say and do. Children's behaviour is managed effectively, using praise and encouragement to promote good behaviour

and self esteem. Staff are good role models and in response children's behaviour is good.

The setting has a positive approach towards working with parents and has established regular verbal exchange, notices and newsletters. Confidential records are kept in order to have relevant contact details. Information for volunteers and committee members is to be developed.

What has improved since the last inspection?

At the last inspection the staff agreed to develop an operational plan, update and display the complaints procedure and develop a quiet area for children to relax and rest.

The operational plan is satisfactory and works in practice. The complaints procedure has been updated to include Ofsted as contact. A classroom is now used with an area for children to rest and relax. Bean bags and cushions have been provided on a carpeted area.

What is being done well?

- The range and balance of age/ stage appropriate activities provided for children to support their play and learning.
- Staff are vigilant about safety issues both inside and outside to ensure the safety of children.
- Staff manage children's behaviour effectively, promoting positive behaviour through praise and encouragement. In response children's behaviour is good.
- Staff support children in their play and learning and value what the children say.

What needs to be improved?

- a system for staff induction training to ensure new staff are aware of the working practices of the group and all documentation and the information given to volunteers and committee members about their roles and responsibilities.
- documentation, to ensure that all medication and accident records are maintained
- staff's awareness of the Code of Practice (2002) for the Identification and Assessment of special Educational Needs
- the procedures to share child protection issues with parents are effective.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure that a written record of any accident is signed by the parent and that all relevant information is included on medication consent forms.
10	Ensure all staff are aware of the Code of Practice (2002) for the Identification and Assessment of special Educational Needs.
12	Ensure good information is given to volunteers and committee members about their roles and responsibilities.
13	Ensure arrangements to share child protection issues with parents are effective.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.