



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY103781

### INSPECTION DETAILS

Inspection Date 18/06/2003  
Inspector Name Elizabeth Blenkhorn

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Tiny Turners Nursery  
Setting Address 68 Darlington Road  
Hartburn  
Stockton-on-Tees  
Cleveland  
TS18 5ER

### REGISTERED PROVIDER DETAILS

Name Mrs Karen Marie Clark

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Tiny Turners Day Nursery and Out of School opened in January 2002. It operates from 7 rooms in a converted Victorian house in Hartburn, Stockton-on-Tees. The Nursery serves the local community and surrounding areas of Stockton-on-Tees.

There are currently 145 children aged from 6months to 14 years on roll. This includes 8 funded three year olds and 1 funded four year old. Children attend for a variety of sessions.

No children have special needs and there are no children who speak English as an additional language.

The group open 5 days a week, 7.30a.m. to 6p.m. excluding Bank Holidays and one week at Christmas.

24 part time / full time staff work with the children, 21 have early years qualifications. Six staff are currently on training programmes. The setting receives support from a teacher / mentor from the EYDCP and use Jolly Phonics teaching methods.

### How good is the Day Care?

Tiny Turners Day Nursery and Out of School provides good quality care for children. The environment is warm and welcoming where children feel secure. All staff have a child care qualification and have a consistent approach to their work through regular staff meetings, supervision and performance development plans. Staff have good relationships with children, they are happy and settled. Staff ensure children are safe, both inside and outside. Staff promote the good health of children, although records of medication administered need to be clear.

Staff plan a wide range of appropriate play activities, both inside and outside, which are stimulating, challenging and are easily accessed by children. Routines for eating, resting,

playing and going out are consistent and focused on children's individual needs, which help children feel secure and look forward to their day.

Staff have good relationships with parents, with many opportunities for parents to be informed of general information, nursery policies and procedures and children's achievements and developmental progress. All relevant paper work is in place.

**What has improved since the last inspection?**

N/A - first inspection.

**What is being done well?**

- Staff plan and provide a wide range of interesting and stimulating activities for children of all ages. They play with the children and encourage them to learn by meeting children's individual needs. ( ST.3/5/9/10)
- Staff have good relationships with children and parents and provide a warm and welcoming environment. There are many opportunities for parents to be informed about their child's care and nursery policies and procedures. ( ST. 4/12)
- Children know the boundaries for behaviour, respond well to praise and encouragement given by staff, eagerly take part in activities, tidy away and behave well. (ST. 11)
- There are good policies and procedures in place to promote the good health and safety of children and children are encouraged to learn about personal hygiene. ( ST. 6 / 7)
- Children are offered healthy and nutritious meals and snacks which accommodate children's individual needs, meal times are seen as good opportunities for children to learn about and extend their social skills. ( ST.8)

**What needs to be improved?**

- Records of medication administered to ensure they are clear of what, when and whom has been administered.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations**

<b>by the time of the next inspection</b>	
<b>Std</b>	<b>Recommendation</b>
7	Record clearly details of any medication administered

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*