



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY268646

### INSPECTION DETAILS

Inspection Date 13/09/2004  
Inspector Name Anne Scott

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Buffer Bear at Carter Community  
Setting Address Blandford Close  
Poole  
Dorset  
BH15 4BQ

### REGISTERED PROVIDER DETAILS

Name Buffer Bear Limited 2893177

### ORGANISATION DETAILS

Name Buffer Bear Limited  
Address The Hospitium  
Valpy Street  
Reading  
Berkshire  
RG1 1AR

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Buffer Bears Neighbourhood Nursery opened in January 2004. It operates from three playrooms within the school buildings at Carter Community School, close to Poole town centre.

There are currently 24 children on roll. This includes 3 funded three year olds. Children attend for a variety of sessions. The setting supports children with special needs, and children for whom English is an additional language.

The setting opens five days a week, all year round. Sessions are from 08:00-18:00.

Six staff work directly with the children. Five staff hold early years qualifications. One member of staff is currently working towards a recognised early years qualification.

The setting receives support from the advisory teacher from the Poole Sure Start Unit.

### How good is the Day Care?

Buffer Bear Neighbourhood Nursery provides good quality care for children. There are very effective appointment and vetting procedures in place for new staff. More than half of the staff hold, or are working towards a child care qualification to level 3, and staff demonstrate a commitment to on-going training.

The nursery is a welcoming, child friendly environment, Resources and activities are well presented, and staff are friendly. Toys and books are stored in low level drawers and shelves to enable children to choose freely.

The premises are safe and secure, and the supervision of the children is good. There are effective procedures in place to limit the spread of infection.

Cooked meals, drinks and snacks are healthy, and provided by the nursery.

Staff demonstrate a good knowledge of children's individual needs and meet them effectively. Resources positively reflect cultural diversity and disability, although these resources are limited in the baby unit. Children with special needs are well supported.

All staff have had some form of child protection training, and are confident about signs and symptoms of possible abuse, as well as the procedures to follow in the event of concerns being noted. However, the policy does not include a procedure to follow in the event of an allegation being made against a member of staff.

Resources and activities throughout the nursery rooms enable children to progress in all areas of development and interaction is very good. Children in the nursery are well behaved and positive strategies to manage children's behaviour are consistently applied.

Parents are kept well informed of the provision and their children's progress and there is a comprehensive range of policies and procedures, records and documentation in place.

#### **What has improved since the last inspection?**

not applicable.

#### **What is being done well?**

- More than half of the staff hold, or are working towards a child care qualification to level 3, and all staff demonstrate a commitment to on-going training to improve their knowledge and understanding of child care.
- Resources in all rooms enable children to progress in all areas of development. There is a good range of sensory play in the baby room, as well as a stimulating environment with bright pictures at child height and low level colourful, shining and glittering mobiles.
- Interaction throughout the nursery is very good. Staff praise and encourage children at all times, and are genuinely interested in what the children have to say. Staff in the baby unit interact constantly, using positive facial expressions and gestures.
- The nursery is a welcoming, child friendly environment, with bright wall displays, and colourful mobiles. There are photographs of the children attending, involved in a range of activities. Resources and activities are well presented, making this an inviting provision for children. Staff are friendly and welcome parents and children warmly.
- Children in the nursery are well behaved and polite. Methods and strategies to manage children's behaviour are consistently applied throughout the nursery, reflect the age and stage of development, and take into account the level of children's understanding. Staff use explanation and diversion tactics effectively, and use praise and encouragement with children of all ages. Consequently, children co-operate and interact well with each other.

#### **What needs to be improved?**

- resources that reflect diversity in the baby unit

- the child protection policy.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
13	Ensure that the child protection policy includes a procedure to follow in the event of an allegation being made against a member of staff.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*