



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 205172

INSPECTION DETAILS

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| Inspection Date | 15/05/2003 |
| Inspector Name | Rebecca Hadley |

SETTING DETAILS

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| Setting Name | Jack and Jill Nursery |
| Setting Address | 53 Millfield Road Bromsgrove Worcestershire B61 7BT |

REGISTERED PROVIDER DETAILS

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| Name | Mrs Pauline Everlyn Hawkins |
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

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| Information about the setting |
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| Jack and Jill Nursery opened in 1992. It operates from one room in a self contained part of the owner's home. The nursery is close to Bromsgrove town centre and serves the local area. There are currently 31 children on role. This includes eight funded three year olds and eight funded four year olds. Children attend for a variety of sessions. The nursery supports children with special educational needs and those who have English as an additional language. The group opens for five days a week all year round. Opening times are; 8.00am - 6.00pm Monday - Thursday and 8.00am - 5.00pm Friday. Three full time members of staff work with the children. All hold a childcare qualification. The setting receives support from a mentor teacher. |
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| How good is the Day Care? |
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| The standard of care at Jack and Jill's Day Nursery is satisfactory. The premises are warm, well maintained and provide a friendly environment for the children. The room is set out to make good use of available space and children are able to access most of the toys independently. All staff hold a childcare qualification. There are good procedures in place to ensure childrens safety and the security of the premises. However, a written risk assessment needs to be implemented to ensure that all risks have been identified. Staff and children are active in promoting good hygiene and procedures are in place to protect children from infections. Children are happy and confident and interact in a positive way towards staff. There are a wide range of toys and activities available for the children both inside and outdoors. However, there are missed opportunities to extend children's learning and the lack of planning and recording does not easily allow staff to provide activities to further children's development. Staff are consistent in their expectations and management of childrens behaviour. Children are treated with respect and their individual needs recognised and met. The nursery staff work with outside agencies to ensure that childrens specific needs are met. Staff are aware of procedures to follow should a child protection issue arise. Partnership with parents is good and parents are happy with the service the nursery provides. Staff are friendly towards parents and are happy to spend time discussing their child. |
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| What has improved since the last inspection? |
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| At the last inspection the provider agreed to notify OFSTED of newly recruited staff. She now informs OFSTED of staff changes to ensure all relevant checks are carried out. |
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What is being done well?

The children appear happy and confident. They chat to staff and staff listen and respond appropriately. (Standard 3) The nursery has forged good links with the local schools help to ease the transition from nursery to school. (Standard 3) There are a wide range of toys and activities for both inside and outdoors which are easily accessible to the children. (Standard 5) The premises provide a warm, welcoming and homely environment for the children. (Standard 4) The room is organised to make good use of all available space. (Standard 2) High levels of security procedures are in place to ensure the safety of the children. (Standard 6) Staff recognise and respond to children's individual needs. (Standard 9) They work with parents, carers and outside agencies to ensure that these needs are met. Staff support children to allow them to access all activities within the nursery. (Standard 10)

What needs to be improved?

the missed opportunities to extend childrens learning; (Standard 3) the lack of planning and recording to allow staff to provide activities to further children's development; (Standard 3) some areas of the garden need attention to ensure that children can use them safely; (Standard 4) a risk assessment should be in place; (Standard 6) the awareness of some issues relating to the hygiene in the toilet area; (Standard 7) the siting of pictures depicting families from around the world so that they can easily be seen by children; (Standard 9) the lack of structured activities which leads to children becoming bored and impacts on children's behaviour; (Standard 11) the documentation required by OFSTED. (Standard 14)

Outcome of the inspection

Satisfactory

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

| Std | Action | Date |
|-----|---|------------|
| 14 | Ensure that all documentation and policies required by Children Act Regulations and National Standards are in place and contain up to date information. | 15/07/2003 |

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
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| 4 | Ensure that all areas of the garden which the children have access to are safe. |

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| 6 | Conduct a risk assessment on the premises identifying actions to be taken, with time scales, to minimize identified risks. |
| 3 | Implement a system of planning and recording that allows staff to plan activities to further children's development. |
| 7 | Ensure that staff are aware of issues of hygiene relating to the toilet area. |
| 9 | Display pictures of families around the world where they can easily be seen by the children. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.