



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY269441

INSPECTION DETAILS

Inspection Date	11/02/2005
Inspector Name	Barbara Redmond

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	MAPS Neighbourhood Nursery
Setting Address	Matthew Arnold School Dingle Lane Liverpool Merseyside L8 9UB

REGISTERED PROVIDER DETAILS

Name	The Committee of Matthew Arnold Primary School
------	--

ORGANISATION DETAILS

Name	Matthew Arnold Primary School
Address	Dingle Lane Liverpool Merseyside L8 9UB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Matthew Arnold Neighbourhood Nursery opened in 2004. It is situated next to Matthew Arnold School in the Dingle district of south Liverpool. The nursery is new and purpose built and there are close links with the school and other agencies. A maximum of forty-two children may attend the nursery at any one time. The nursery is open each week day from 08:00 to 18:00 for fifty weeks of the year. Children have access to a fully enclosed outdoor play area.

There are currently twenty-seven children on roll, aged from 0 to under 5 years. Of these 2 children receive funding for nursery education. They also have children attending who have additional needs and English as an additional language.

The nursery employs 10 staff. Seven staff, including the manager hold appropriate early years qualifications. One person is working towards a level II qualification

How good is the Day Care?

Mathew Arnold Neighbourhood Nursery provides good quality care for children. Children are cared for by well qualified staff and adult to child ratios exceed requirements. The setting is purpose built and provides children and parents with a bright, clean and welcoming environment. The nursery is well resourced, providing children with a stimulating range of toys and resources to encourage their development. Most of the necessary documentation is in place for the safe and efficient management of the nursery but there is no record in place for fire drills and incidents of restraint. The policy for uncollected children does not include a procedure for if a child becomes lost.

The premises are secure and safe. Staff show a good awareness of safety issues and encourage children to be vigilant about their own safety. Staff are active in promoting hygiene, using effective procedures to keep areas clean and ensure that cot linen is changed after each sleep. Special dietary requirements are catered for effectively. However, children's lunches contain a high proportion of processed foods, with limited fresh fruit and vegetables. All children are included in the nursery. Staff work closely with parents to ensure that individual needs are met. Staff are skilled at providing good care for children with additional needs and receive regular training in child protection.

Children are provided with a stimulating range of activities that encourage them to

make progress in all areas of their development. Adults are interested in the children, relating to them well and showing pleasure in their achievement. They manage behaviour well using positive methods such as praise and encouragement.

The partnership with parents is a strength with good systems in place for exchanging information. There is an open door policy and staff greet parents warmly. There are regular newsletters and parents are invited to review meetings to discuss their child's progress.

What has improved since the last inspection?

Not applicable. This is the first inspection since registration.

What is being done well?

- The premises are well maintained, clean and welcoming for children and parents. There is a wide range of toys and resources to interest children and help them progress.
- Staff are active in promoting hygiene. They carry out effective hygiene routines such as cleaning eating areas thoroughly and ensuring that cot linen is changed after every sleep.
- Staff plan stimulating activities to help children progress in all areas of their development. They take opportunities to encourage language development and relate well to children. They are interested in the children and celebrate their achievements.
- Staff work closely with parents to ensure that children are cared for according to parents wishes. Staff take time to discuss the child's day. Parents are invited into the setting regularly to discuss their child's progress.

What needs to be improved?

- the amount of fresh foods such as fruit and vegetables in the lunch time meals
- the documentation relating to lost children, fire drills and incidents of restraint.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There have been no complaints against this setting since registration.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Maintain a written record of fire drills.
8	Increase the proportion of fresh foods, including fruit and vegetables, into children's diets.
14	Update the uncollected children policy to include a procedure for when a child becomes lost and put in place a system for recording incidents of restraint and fire drills.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.