



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY287107

### INSPECTION DETAILS

Inspection Date 22/03/2005  
Inspector Name Shaheen Matloob

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Genesis Day Care Nursery Ltd  
Setting Address 23 Clifton Street  
Milnrow  
Rochdale  
Lancashire  
OL16 4HP

### REGISTERED PROVIDER DETAILS

Name Genesis Day Care Nursery Ltd 5065376

### ORGANISATION DETAILS

Name Genesis Day Care Nursery Ltd  
Address 1 Slaidburn Close  
Milnrow  
Rochdale  
Lancashire  
OL16 4YE

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Genesis Day Care Nursery Ltd is an established nursery which has been in operation since 1993. The nursery was registered in May 2004 under the current ownership and is a privately owned setting. The nursery operates from a ground floor detached, purpose built building situated in the town centre of Milnrow, Rochdale. The building consists of four main playrooms with additional kitchen, toilet and associated facilities.

The nursery is registered to care for a maximum of 65 children at any time including 21 children under two. The nursery is open weekdays from 07:30 to 18.00, 51 weeks of the year. All children share access to a secure enclosed outdoor play area which is partly under cover.

There are currently 72 children aged from 0 - 5 on roll, of these 19 children receive funding for nursery education. Children come from the local community, surrounding areas as parents work nearby.

The nursery employs 13 staff full time and seven staff on a part time basis. Over half of the staff, including the manager hold appropriate early years qualifications. Three staff are working towards a qualification. Additional staff are employed to cook and clean the premises.

The nursery receives support from the local Early years Development and Childcare partnership.

### How good is the Day Care?

Genesis Day Care Nursery Ltd provides a good standard care for children. The nursery's clear philosophy is understood and implemented by staff. There are good opportunities for staff training. A warm and welcoming environment is provided for children and adults, who are greeted by friendly and supportive staff. Space is organised and used to meet children's individual needs effectively. A wide range of resources and play opportunities are provided that offer a good challenge and create a stimulating environment. Documentation required for the efficient management of the provision and the welfare, care and learning of the children is organised and generally maintained to a high standard.

Children's safety is promoted actively within the setting, detailed assessments

identify risks and vigilant staff take positive steps to identify and reduce hazards. High standards of hygiene are promoted to prevent the spread of infection and children are encouraged to learn about hygiene through daily routines and planned activities. Children are provided with a wide range of exciting and healthy food and drink. Staff are aware of and accommodate any special dietary needs and comply with parents wishes. Staff are aware of and able to implement child protection procedures.

Children have excellent relationships with staff who are caring and supportive and meet children's individual needs through appropriate care and interaction. The nursery ensures that it positively values and respects children from all backgrounds and religions. All children are encouraged to use the extensive range of resources promoting equality. Staff use positive and consistent strategies to manage children's behaviour. Children are aware of the nurseries routines and are polite and well behaved.

Staff have good partnerships with parents, who have access to a wide range of policies and useful documentation, they are kept up to date with their child's activities and other events through various methods.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- An excellent range of extended activities and learning opportunities are provided for children in the 3 - 5 age group. Children are keen to learn and their levels of curiosity are increased through planned activities about 'spring' and first hand experiences such as planting seeds.
- Staff have warm relationships with children who are self -assured and secure, and their confidence is increased through a sense of belonging. Staff spend quality time talking and playing with young children and provide a supportive environment for them to try new activities and enhance their development.
- Staff are committed to promoting safety within the setting, they are deployed effectively and are vigilant about children's safety at all times. Detailed risk assessments identify and reduce risks and staff maintain responsibility for certain areas.
- High standards of hygiene are promoted and children are encouraged to learn about personal and dental hygiene through daily routines and planned activities.
- Children are provided with an exciting range of home made and healthy meals. Staff are fully aware of and cater for any dietary needs. Parents wishes and children's individual routines are respected.
- Staff use positive strategies to manage and promote good behaviour. They give children clear and consistent guidelines and help them to understand the impact of unwanted behaviour on others. Staff encourage children to have

consideration for others and reward good behaviour appropriately.

- Staff work in partnership with parents effectively and meet the needs of children. Parents are greeted warmly and welcomed into the setting. There is a two way flow of information and parents are kept up to date with their child's progress and activities through a varied range of methods including written records, regular newsletters and daily verbal discussion.

#### **What needs to be improved?**

- records relating to: incidents, existing injuries and significant issues
- child protection policy.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
11	Devise and implement a system to record any incident of physical restraint
13	Ensure that the child protection procedure for the nursery includes a procedure to follow in the event of an allegation being made against a member of staff and keep a sufficiently detailed record of significant issues and existing injuries and share these with parents

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*