



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 148612

INSPECTION DETAILS

Inspection Date 23/06/2004
Inspector Name Hazel Farrant

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Kingsclere Day Nursery
Setting Address Kingsclere
Forest Road
Wokingham
Berkshire
RG40 5SA

REGISTERED PROVIDER DETAILS

Name Kingsclere Nurseries Ltd 3092545

ORGANISATION DETAILS

Name Kingsclere Nurseries Ltd
Address Kingsclere, Forest Road
Wokingham
Berkshire
RG40 5SA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kingsclere Day Nursery opened in 1986. It is part of a small group of seven nurseries and provides full day care for up to eighteen children aged between six weeks and two and a half years old. The nursery is situated in a rural area on the edge of Wokingham. The majority of children live locally.

The nursery is open five days a week, fifty-one weeks a year from 08:00 to 18:00. There are currently twenty-four children on roll attending at various times during the week. It is accommodated in a large house with its own garden. There are five rooms available to children on the ground floor and two on the first floor.

Eight members of staff work with the children, a high percentage hold a relevant qualification in childcare, or are working towards one.

How good is the Day Care?

Kingsclere Day Nursery provides good quality care for children. Staff are well organised and interact warmly with the children. Children can self-select toys and activities, however more opportunities to enjoy age appropriate books is required. The nursery operates from a converted residential detached house and has use of a large well equipped enclosed outside area. Staff are encouraged to attend regular training courses, a high percentage have an appropriate early years qualification. Comprehensive policies are in place; staff demonstrate a sound understanding of procedures. One area has been highlighted as an area of improvement.

Staff give high priority to children's safety both indoors and outside and consistently carry out procedures to ensure children's health and safety. Children's individual dietary requirements and routines are high priority. Children follow a healthy and nutritious diet. Staff give excellent attention to meeting babies' individual needs for eating and sleeping. The staff team supports children with additional needs and all children are treated with equal concern. Staff have knowledge of child protection, parents read the policy.

The staff organise and plan activities well to give babies and toddlers interesting sensory experiences. Staff know the children well, undertake observations of children's play and learning, and record them to plan for children's progress and development. Staff provide good role models for children and are consistent and caring, using praise and encouragement appropriately. Children are well behaved

and secure in their environment.

An 'open door' policy insures parents are welcomed in the nursery so they can discuss their child's progress with staff. Parents receive regular written development records and daily sheets. Parents are able to view policies and procedures. Parents receive regular information.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff spend time talking and listening to children extending their knowledge and understanding. Planning and key worker systems enable children to make progress in areas of development.
- There are comprehensive policies for safety and health issues. Staff make children's safety inside and outside the nursery a high priority. Staff complete risk assessments daily.
- Children's individual dietary requirements and routines are high priority. Children follow a healthy and nutritious diet. Staff give excellent attention to meeting babies' individual needs for eating and sleeping.
- The nurseries behaviour management strategy promotes good behaviour in children and enables them to play well and co-operate together. The clear guidelines help children feel secure in their environment. Staff act as good role models, which helps children to develop their relationships.
- The nursery fosters good partnerships with parents and liaises closely with them to ensure they are involved and informed about their child's care. Parents read policies and receive regular newsletters. Staff give daily information to parents, which includes a daily sheet.

What needs to be improved?

- provide more opportunities for children to have free access to age appropriate books
- review equal opportunities policy to include reference to relevant Acts.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Provide more opportunities for children to have free access to age appropriate books.
9	Review equal opportunities policy to include reference to relevant Acts

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.