



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY247941

INSPECTION DETAILS

Inspection Date 02/06/2003
Inspector Name Sharon, Amelia Robson

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Hollywell Fun Club
Setting Address Holywell First School
Valley Road, Holywell
Whitley Bay
NE25 0LN

REGISTERED PROVIDER DETAILS

Name Trinity Youth Association 03557279 1072073

ORGANISATION DETAILS

Name Trinity Youth Association
Address Oval Community Centre, The Oval
Bedlington
Northumberland
NE22 5HU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Holywell Fun Club is situated in a mobile classroom in the grounds of Holywell First School, Valley Road, Holywell. It is run by the charity Trinity Youth Association and is registered to care for a maximum of 22 children aged 3 - 8 years. Children are cared for by three staff and have access to a playroom, adjacent toilet/cloakroom and the adjacent school field for outdoor play.

Opening times:

Term time: Mon - Fri, 08.00 - 09.00 and 15.00 - 17.45.

Holidays: Mon - Fri, 08.00 - 17.00.

How good is the Day Care?

Holywell Fun Club provide satisfactory care for the children. The provision is safe, clean and tidy. All three members of staff have appropriate qualifications and have undertaken a number of relevant training courses. They have a good awareness of safety issues, including risk assessment of the provision.

Staff have a good relationship with the children and have a friendly, business-like approach to the parents. All relevant paper work is in place and the policies and procedures are clear and concise, however Ofsted details need to be added to the complaints procedure.

There is a good range of toys and equipment, however they do need to expand on resources and equipment which promote and reflect equal opportunities. Staff have a consistent approach to the children, which helps them feel safe, secure and confident.

What has improved since the last inspection?

Not applicable.

What is being done well?

- There are comprehensive policies and procedures for all safety issues, and staff have undertaken appropriate training.

What needs to be improved?

- the resources available to promote equal opportunities need to be expanded.
- the parents complaints procedure needs to have details of how to contact OFSTED added.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
4	ensure the temperature in the room is comfortable for the children.	31/03/2004
9	ensure that equal opportunity resources & equipment are expanded.	31/03/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	amend information for parents to include how they can contact Ofsted with regard to complaints.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.