



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 502186

INSPECTION DETAILS

Inspection Date 17/01/2005
Inspector Name Harpal Thandi

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Time for Nursery
Setting Address 458 Heysham Road
Heysham
Morecambe
Lancashire
LA3 2BN

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name Sarah Rodriguez, Carol , William and Laura Nelson
Address 18 Walker Grove
Heysham
Morecambe
Lancashire
LA3 2BX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Time For Nursery opened in 2001. Children are grouped according to age in three main areas within the nursery. The nursery is situated in a large detached Georgian house on a main road in Heysham. A maximum of 42 children may attend the nursery at any one time. The nursery is open each weekday from 07:30 to 18:00 all year round excluding bank holidays. All children share access to a secure enclosed outdoor play area.

There are currently 86 children from birth to under 5 years on roll. Of these 31 children receive funding for nursery education. The nursery currently supports one child with special needs and there are no children at present who speak English as an additional language.

The nursery employs 18 staff. Fourteen of the staff, including the manager hold appropriate early years qualifications. The nursery receives support from the Local Authority.

How good is the Day Care?

Time For Nursery provides good quality care for children with a positive commitment to ongoing staff training and development. The environment is warm, welcoming and visually stimulating to children. Good use is made of space, staff and resources to meet children's needs. A good selection of toys are available to promote children's learning in all areas. Most records are organised and stored with confidentiality in mind.

Staff are aware of the need to keep children safe and they are supervised well. Good hygiene practices are promoted as part of the children's daily routine. Children's dietary needs are met through the provision of nutritious home cooked food although drinking water is not available at all times. Staff understanding of child protection issues is limited however, staff are aware of the procedures to be followed in order to safeguard a child's welfare.

Staff plan ahead to provide a wide range of experiences for the children; children are happy and occupied as they choose from the activities on offer. Children learn about equal opportunities through the daily activities. Staff work with parents and professionals to ensure children's special needs are met. Children are encouraged to behave well through the use of age appropriate management strategies.

Good relationships have been established with parents and there is a good exchange of information, to ensure continuity of care between the nursery and home.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff are encouraged to access ongoing training, which enhances their knowledge of childcare practice. Courses recently attended have included 'birth to three matters', 'behaviour management', 'speech and language', 'puppetry and pre school transition'.
- Good use is made of space, staff and resources. Each age group has two rooms for different play activities and additional storage space is available in the garage. Some staff are supernummary and are therefore available to provide support to the staff team and cover staff breaks etc.
- Activities are well planned to promote children's learning in all areas of development. For example, the current topic is about shopping and each age group in the nursery had activities relating to the topic this included role play, creative activities and discussion.
- Staff are aware of the need to keep children safe. Children are well supervised, there are clear fire evacuation procedures in place, which are practised regularly and risk assessments have been carried out.
- Staff promote good hygiene practices, which reduces the risk of infection. For example, children wash their hands at appropriate times, noses are wiped regularly and cleaning rotas are in place.
- Procedures keep parents informed about their children, which ensures there is continuity of care between the nursery and the home setting. For example, staff make themselves available to speak to parents, information is displayed on the notice boards, parents receive an information letter each time their child moves into a different age group, regular newsletters are sent out and staff have organised courses for parents, for example, 'dads and lads', 'birth to three matters' and play activities.

What needs to be improved?

- the provision of drinking water
- staff's knowledge and understanding of child protection issues
- the written policies.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out

from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report from 1st April 2004.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
8	Ensure fresh drinking water is available to children at all times.
13	Develop staff's knowledge and understanding of child protection issues.
14	Develop and update the written policies.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.