



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY216154

INSPECTION DETAILS

Inspection Date	31/03/2004
Inspector Name	Patricia Jane Daniels

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Sallywags Nursery
Setting Address	Buckland Infant School Berryscroft Road Staines Middlesex TW18 1NB

REGISTERED PROVIDER DETAILS

Name	Sallywags Nursery
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ORGANISATION DETAILS

Name	Sallywags Nursery
Address	Buckland Infant School Berryscroft Road Staines Middlesex TW18 1NB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sallywags Nursery is located in the grounds of Bucklands Infant School in Staines. It has close links with the school and serves the needs of the local community.

The group is open from Monday to Friday during term time. Sessions are held in the mornings and afternoons. The times of opening are 09:00 - 12:00 and 12:45 - 14:45. Morning sessions are held for older children, afternoon sessions for those who are younger. Afternoon sessions have a smaller number of children attending.

The group is staffed according to the numbers of children present, with a minimum of three members of staff present at any time.

The majority of staff hold a relevant childcare qualification. A qualified first aider is always on site.

The group accepts funded children and caters for those who have Special Educational Needs.

How good is the Day Care?

Sallywags Nursery provides a good standard of care for children.

The group meet in a large hall which has recently been refurbished. The space is organised into activity areas, with two smaller quiet rooms available for group work. There is a secure area provided for outdoor play. The staff display notices for parents and artwork to create a welcoming appearance. The group is well organised. Staff have a clear understanding of their roles and responsibilities. They are encouraged to develop their skills and keep up to date with current practice through ongoing training. A range of toys and equipment is available, selected to offer a variety of activities. All of the required documentation is in place.

A risk assessment is in place and staff have taken steps to minimise identified hazards. Some aspects of documentation regarding fire safety are not in place. The staff follow good hygiene procedures during the day. They promote the children's understanding of their own personal hygiene. A drink and snack is provided at break time, with dietary needs taken into consideration. Staff have received training regarding child protection and are aware of the procedures to take. However, a record of existing injuries is not kept.

The group provides a range of play and learning opportunities. The staff build positive relationships with the children and support their learning and play. Staff act as good role models for the children and use appropriate strategies to manage behaviour. The group has systems in place to care for children with special needs.

Parents are provided with information about the provision and its policies. Each child has a communication book for use by parents and staff. Information about the children is shared daily and appointments can be made to discuss children's progress in more detail. Confidentiality is maintained.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The environment is well organised and welcoming to children and parents. Children are confident and secure in the provision.
- Staff build positive relationships with the children. The children's self esteem is promoted.
- Staff act as good role models for the children and have a positive approach to managing behaviour. Children are aware of what is expected of them and their good behaviour is encouraged.
- Procedures keep parents informed about the provision and about their children's progress. Information is shared on a daily basis. Staff have a good understanding of the children's needs.

What needs to be improved?

- the fire safety requirements
- the procedure for recording existing injuries

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
6	Display the procedure to be followed in the event of a fire.
6	Provide a fire log book.
13	Keep a record of existing injuries to children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.