



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY255577

INSPECTION DETAILS

Inspection Date	29/07/2004
Inspector Name	Susan Mukherjee

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Tweenies Day Nursery (CPW)
Setting Address	70-72 Church Street Evesham Worcestershire WR11 1DT

REGISTERED PROVIDER DETAILS

Name	The partnership of Adam Brown and Andrew Rutter
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ORGANISATION DETAILS

Name	Adam Brown and Andrew Rutter
Address	70-72 Church Street Evesham Worcestershire WR11 1DT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Tweenies Day Nursery opened in 1998 and under current ownership in 2002. It operates from detached premises in the town of Evesham. The nursery serves the local area.

There are currently 82 children from 3 months to under 8 years on roll. This includes 9 funded three-year-olds and 12 funded four-year-olds. The setting offers out of school facilities and accepts children until 10 years of age. The setting supports children with special needs, and who speak English as an additional language.

The group opens 5 days a week all year round. Nursery sessions are from 07:30 until 18:20 hours. Out of school sessions are from 07:30 until 09:00 and 15:00 until 18:20 in the term time, and 07:30 until 18:20 hours in the holidays. The nursery provides a collection service from local schools for the out of school club.

Nine full time and one part time staff work with the children. The majority of the staff have early years qualifications to NVQ level 2 or 3. One member of staff is currently working towards a recognised early years qualification. The setting receives support from a teacher mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Tweenies Day Nursery provides good quality care for children. The setting is very well organised, and there are good systems for providing and maintaining all the required paperwork. There is a comprehensive operational plan, and effective procedures for ensuring it is fully implemented. The premises are very welcoming and child friendly, with examples of children's work, and photographic displays throughout the nursery. Consideration should be given to the organisation of children's meal times.

The staff team are well established and includes some very experienced childcare workers. They are deployed effectively in order to support the children's individual needs and development. Key workers are responsible for observing and recording children's routines and achievements, and liaising with parents. An excellent range of freshly cooked meals is provided, and children's individual dietary needs are well met. Risk assessments are carried out very regularly and most potential hazards have been addressed, although some additional measures need to be implemented.

Children have access to a wide range of stimulating toys and play equipment, and regular access to outside play. There is an excellent programme of planned activities, which includes some imaginative and interesting trips outside the nursery. Babies have consistent daily routines including play, sleep, meals and a variety of play activities. Children's individual needs are well met. Relationships between staff and children are securely established, and they are warm and caring in their interaction with the children. Children's behaviour is very well managed, ensuring they are settled and secure.

Partnership with parents is good, they are well informed about the children's activities and their progress. Individual needs are acknowledged and discussed and parent's wishes with regard to the care of their child are complied with.

What has improved since the last inspection?

Not applicable as no actions were raised at the previous inspection.

What is being done well?

- The operational plan, including a wide range of policies and procedures, is effectively implemented, which ensures the staff work well as a team.
- The play rooms are made to look interesting by good attention to wall displays. A good, varied range of planned activities are provided which are interesting, stimulating and support children's progress in all areas of their development. The older children are regularly taken on imaginative and fun trips in the holidays.
- The interaction between staff and children is good. Key workers ensure children have consistency of care, and their individual needs are met.
- A well balanced menu is available which is nutritious and healthy, and caters for children's individual dietary needs.
- Partnership with parents is good. Parents receive detailed information about the nursery activities and they are kept well informed about their child's progress and development.

What needs to be improved?

- A review of the play space provided for out of school children, and the organisation of children's meal times.
- Additional safety measures which ensures children have no access to open windows or to the kitchen, and that the temperature of the hot water in children's basins is regulated.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure hot water temperature for children's basins is regulated at a safe temperature.
6	Ensure children have no access to the kitchen or any open windows.
7	Review the procedures regarding the organisation of children's mealtimes.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.