



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY258620

### INSPECTION DETAILS

Inspection Date 17/02/2005  
Inspector Name Ferroza Saiyed

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Newtown Nursery School  
Setting Address West Street  
Colne  
Lancashire  
BB8 0HW

### REGISTERED PROVIDER DETAILS

Name The Committee of Newtown Early Years Centre

### ORGANISATION DETAILS

Name Newtown Early Years Centre  
Address West Street  
Colne  
Lancashire  
BB8 0HW

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Newtown Early Years Centre has been registered since June 2004. It's a committee ran service for working parents. It is attached to the Newtown nursery school. The setting is situated at the end of West St in Colne in East Lancashire.

The facility is a single story building, which some facilities shared with the nursery school. The Early Years Centre have their own entrance including; a baby unit which is self contained; a large room divided into two section, with toilet and hand washing facility attached; there is a well equipped staff room used by the staff for their lunch break, and for meetings and separate staff toilets; there is a well equipped kitchen for the preparation of snacks and drinks; the main office is shared with the nursery school. There is opportunity for children to access outdoor play, which is safe and enclosed.

The setting is registered to provide care for a total of 45 children under the age of 5 years at any one time. There are currently 46 children on roll, of which no children are in receipt of funding. There are currently two children on roll who have special needs and one child with English as an additional language. Children attend for sessional/full day care, lunch club and after nursery club.

The setting is open five days a week Monday to Friday, all year round excluding Christmas & New Year day. Opening hours are between 08:00 - 18:00 hours.

The committee employs seven staff to work with children; a manager and a deputy who are both qualified and experienced in childcare; five other staff who hold appropriate early years qualification. An administrator is employed part- time.

The nursery is receives support from the Local Authority, and is working toward Lancashire Quality Kite Mark Scheme.

### How good is the Day Care?

The overall quality of day care at Newton Early Years Centre is good.

The setting provides a warm/welcoming and stimulating environment in which children are happy. Staff work effectively as a team and understand their roles and responsibilities. The staff have extended their knowledge and expertise in early years childcare by completing a range of qualifications/ training. The organisation of the nursery is well planned with children able to access freely all areas within the

premises. Almost all documentation/policies are in place, with only a couple of minor weaknesses.

Staff have an understanding of health and safety issues and ensures policies are regularly reviewed, however, daily/weekly risk assessment were not available. Staff promote good hygiene practices through daily routines e.g. hand washing before and after specific tasks. The setting is aware of healthy eating and promotes a positive approach in their practice. Areas for promoting children's health are good, however, children's emergency medical treatment consent are not obtained. Staff are aware of many issues regarding child protection and takes steps to safeguard children.

There is good planning for learning and play opportunities. Children's development is regularly observed and recorded. Staff enables children to play and learn independently and to explore their own ideas. Good use is made of local resources outside of the setting; this broadens children's understanding of the local community and the 'wider world'. There are good resources and activities to provide children with positive images of diversity and equality. Staff form good relationships with the children and interact positively with them, giving lots of encouragement and praise for individual achievements. Staffs are attentive to children and are clear and consistent when establishing boundaries.

Partnership with parents is good, which is underpinned by regular exchange of information/ discussion of children's needs.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The setting is made warm and welcoming with children's artwork on display. Good use is made of space and resources, each area has its own programme and child care system, which meets the needs of the respective age, range. Children have free access to equipment giving them opportunities to be independent and to develop socialisation skills. Interactions from staff during free play and directed activities extend the children's thinking and extend their learning.
- The key worker system is effective in practice with staff being clear about their responsibilities for the children in their group. Observations are used to assist the key worker in identifying areas of development and to ensure planning meets the needs of all children.
- Good hygiene practices are regularly reinforced through daily routines/activities and visit by health professional, giving children an awareness and understanding of issues surrounding hygiene.
- Careful thought is given to the area of equality of opportunity, with a wide range of resources. Children are introduced to different cultures through food,

festivals, and practical activities, as a means of raising awareness and to help them value each other's similarities and differences.

- Children are well behaved and staff are consistent in their approach to inappropriate behaviour giving children a sense of security and understanding of what is right and wrong. Positive reinforcement is used throughout the sessions to encourage children. This is effective in maintaining a calm atmosphere in which the children can play and learn.
- Partnership with parents is good. They are provided with detailed information on first leaving their child and regular newsletters keep them informed of activities and events within the setting. Parents have access to all information held about their child and there are regular updates on progress both verbally and in writing.

#### **What needs to be improved?**

- the accessibility of records; staff's and children's arrival/departure times; daily/weekly risk assessments and consent for emergency medical treatment for children attending.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report from April 2004.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Ensure accurate records are kept and make available all records relating to day care available for inspection at all times.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*