



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 511417

### INSPECTION DETAILS

Inspection Date 07/12/2004  
Inspector Name Denise Rosemary Olsson-Hildick

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Greenacres  
Setting Address 143b High Street  
Hampton Hill  
Hampton  
Middlesex  
TW12 1NJ

### REGISTERED PROVIDER DETAILS

Name Greenacres Day Nursery School (Hampton) Limited 03805260

### ORGANISATION DETAILS

Name Greenacres Day Nursery School (Hampton) Limited  
Address 143b High Street  
Hampton Hill  
Hampton  
Middlesex  
TW12 1NJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Greenacres Day Nursery opened in 1996. It is based in Hampton and operates from two buildings connected by a garden. The nursery serves the local community.

The group is registered for fifty four children aged 3 months to 5 years though the older 3 year olds transfer to Greenacres Pre-School, 85 High Street in Hampton. There are currently 80 children aged 3 months to 3 years on roll. Children attend for a variety of sessions. The setting supports children with special needs and who speak English as an additional language. The group opens 5 days a week, all year round.

Fifteen full and part time staff work with the children. Over half the staff have Early Years qualifications equivalent to NVQ level 2 or 3. Three staff are currently working towards a recognised early years qualification.

The setting receives support from the local Early Years Development and Childcare Partnership. The methods of care and learning promote the Foundation Stages of Learning and Birth to Three Matters.

### How good is the Day Care?

Greenacres Day Nursery provides a good standard of care. The group has a high staff : child ratio. Most policies and records are in place.

The timetable allows children opportunities for play, rest and meals. The focus is on providing choice for young children in the context of a secure routine. All staff have a warm relationship with children talking to them with understanding, pride and affection, taking into account individual need, temperament, ability and interests. Children eagerly participate in a variety of interesting, stimulating activities and learning is play based. Children are allowed and encouraged to develop a relationship with the member of staff with whom they feel the most affinity. They have easy access to generally good quality toys and play materials suitable for differing ages, interests and abilities. Children often go on outings to stimulate their interest in and knowledge of the wider world. All children are made welcome, their differences valued and their needs met regardless of gender, ethnic origin, background, ability, religion or language. Materials present a positive image of people from most minority groups. Meals are varied and nutritious, accommodating children's individual dietary needs. Care is taken to comply with parent's wishes.

The environment is clean, warm, well-maintained, appropriately furnished and organised to allow children access to the entire area and outside play space. Staff ensure that the environment and children are safe. Children understand and practice good hygiene and staff are vigilant in addressing matters relating to health.

Relationships with parents are warm and mutually respectful. Staff work in harmony and partnership, making sustained efforts to support and engage them in an open, honest manner. Staff have a working knowledge of the signs and symptoms exhibited by a child who may have been abused and what action should be taken.

#### **What has improved since the last inspection?**

At the last inspection Miss Green was advised to ensure there were enough toilets and sinks for the number of children attending the nursery and that the Complaints Procedure included details of Ofsted. A further sink and toilet have been installed and the Complaints policy now includes details of Ofsted as the regulator.

#### **What is being done well?**

- Support and encouragement are given to children to participate in activities of their choice. Learning is play based and at the child's individual pace. Staff members are responsive to and understanding of individual children's temperament, characteristics, interests and needs. This ensures warm relationships are maintained and nurtured.
- Staff manage behaviour in a sensitive and age-appropriate manner which encourages children to develop empathy for others.
- The environment is spacious, clean, warm, well-maintained, appropriately furnished and organised to allow children access to the entire area and outside play space.
- The provision of meals is varied and nutritious, accommodating children's individual dietary needs. Drinks are readily available. Care is taken to comply with parent's wishes. This ensures children develop good eating habits.

#### **What needs to be improved?**

- the accessibility of staff CRB Disclosure notices
- the registration and recording systems relating to staff, children, medication and accidents
- the condition of outdoor play materials and availability of play equipment that portrays a positive image of people with a disability.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

Since the last inspection Ofsted have not received any complaints about this provider.

### **Outcome of the inspection**

Good

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
1	ensure that all records relating to CRB Disclosures are readily accessible on the premises and available for inspection at all times.
5	ensure garden toys and equipment are clean and well maintained.
7	keep a written record, signed by parents, of medicines given to children.
9	ensure that children have access to a wide range of materials that display a positive image of people with a disability.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*