



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 219214

### INSPECTION DETAILS

Inspection Date 02/10/2003  
Inspector Name Paula Durrant

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Smarteez Neighbourhood Nursery, Goldington  
Setting Address 30 Meadway & 27 Downside  
Bedford  
Bedfordshire  
MK41 9HU

### REGISTERED PROVIDER DETAILS

Name Goldington Family Centre Management Committee

### ORGANISATION DETAILS

Name Goldington Family Centre Management Committee  
Address 30 Meadway & 27 Downside  
Bedford  
Bedfordshire  
MK41 9HU

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Smarteez Neighbourhood Nursery operates from a designated modular terrapin building located on the same site as the Goldington family Centre.

They were previously a sessional care facility operating within the family centre. Due to defined need the facility requested a variation to extend the provision to provide full day care. A new premises was funded for this purpose.

The group will open five days a week Monday to Friday between the hours of 08:00 until 18:00. The group are intending to open 52 weeks of the year with the exception of public holidays. The group will continue to serve the local community in and around the Putnoe and Goldington areas of Bedford.

The group are in receipt of government funding for 3 and 4 year olds.

The group are members of the PSLA.

### How good is the Day Care?

Smarteez Neighbourhood Nursery provides good quality care overall for young children.

The group are extremely well organised and demonstrate a clear understanding of the National Standards. The group have recently reviewed their operational plan in line with the variation to extend their care from sessional to full day care. They have actively undertaken the additional requirements under these standards. The operational plan remains a working document.

Children have access to a wide range of activities and enjoy what they are undertaking, behaviour is good. Children are cared for by staff who are interested and relate to them well. It is obvious that children respect the staff and this is reciprocated.

The group have an excellent range of resource. Staff demonstrate a good understanding of the foundation stage and support children within their play, promoting opportunities to extend potential learning outcomes. Children are confident in moving freely between areas and access resources independently.

The premises is safe and secure. Children are cared for within defined areas for

specified age groups. The building is purpose built and is of a high standard of cleanliness, repair and decoration. A coded key system limits access and CCTV is also in place. All necessary safety measures are implemented.

There are effective procedures in place to monitor and record accidents and medication administered. The first aid box is sufficient.

The nursery are commencing offering meals. There is a suitable kitchen and a dedicated staff member. The group have devised sample menu and are working towards promoting healthy eating.

The nursery welcome all children. There are effective systems in place to support children with defined needs.

The nursery are very open with parents. There are systems in place to support the regular exchange of information. Parents are remain well informed in relation to all changes.

#### **What has improved since the last inspection?**

Since the last inspection the group have now employed a gardener to ensure that this area remains suitable and safe for young children.

#### **What is being done well?**

- The group are extremely well organised and demonstrate a clear understanding of the National Standards.
- The group have reviewed their operational plan. They have actively undertaken the additional requirements under these standards. The operational plan remains a working document.
- Children have access to a wide range of activities and enjoy what they are undertaking, behaviour is good. Staff interaction is excellent.
- The group have an excellent range of resource. Children are confident in moving freely between areas and access resources independently.
- The premises is safe and secure. Children are cared for within defined areas for specified age groups. The building is purpose built and is of a high standard of cleanliness, repair and decoration. All necessary safety measures are implemented.
- There are effective procedures in place to monitor and record accidents and medication administered. The first aid box is sufficient.
- The group have devised sample menu and are working towards promoting healthy eating.
- The nursery welcome all children. There are effective systems in place to support children with defined needs.
- The nursery are very open with parents. There are systems in place to

support the regular exchange of information. Parents are remain well informed in relation to all changes.

#### **What needs to be improved?**

- Continuation of the development of care and procedures relating to the under two's

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Continue to develop care and procedures relating to the under two's

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*