



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 218187

INSPECTION DETAILS

Inspection Date 15/11/2004
Inspector Name Jacqueline Ann Gerrard

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Longnor & District Playgroup
Setting Address St. Bartholomews C of E Primary School, Buxton Road
Longnor
Buxton
Derbyshire
SK17 0NZ

REGISTERED PROVIDER DETAILS

Name The Committee of Longnor & District Playgroup Committee

ORGANISATION DETAILS

Name Longnor & District Playgroup Committee
Address St. Bartholomews C of E Primary School, Buxton Road
Longnor
Buxton
Derbyshire
SK17 0NZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Longnor and District Pre-school Playgroup opened over 25 years ago.

It operates from the hall and a purpose built room at St Bartholomew's C.E. School in Longnor, Near Buxton. It serves the local and surrounding rural areas. A maximum of 16 children may attend the playgroup at any one time. The playgroup is open each weekday from 13:00 to 15:00 during term time. All children share access to a secure enclosed outdoor play area.

There are currently nine children aged from 2 to under 5 years on roll.

There are two staff who work with the children with volunteers and parent helpers. The person in charge is working towards level 3 Early Years qualifications.

How good is the Day Care?

Longnor and District Pre-school Playgroup provides satisfactory care for children overall. Premises are safe, clean and tidy. Procedures are in place to ensure staff have a consistent approach to their work through staff meetings and induction training, although the person in charge does not currently hold a level 3 qualification. There are clear documented policies and procedures implemented, however not all required documentation is in place.

Appropriate procedures are in place to ensure children are safe at all times. Healthy eating is promoted in the setting and staff work in partnership with parents to meet children's dietary and individual needs. Staff promote the development of children's understanding of good hygiene practices by daily routines. Staff demonstrate a good understanding of child protection.

Staff plan and provide a broad range of practical activities which develops children's knowledge and understanding. Staff monitor children's development through the use of development records. There is a varied range of interesting toys and equipment available for children to self select which supports all aspects of their development which includes resources that reflect positive images of minority groups. There are appropriate strategies in place to manage children's behaviour and children behave well.

There is a positive partnership with parents and carers. There are clear procedures

to make sure parents are fully informed of how the setting operates and how their child is progressing. Parents are encouraged to take part in their child's learning.

What has improved since the last inspection?

At the last inspection actions raised were to;

conduct a risk assessment on the outdoor play area. A separate outdoor play area is now available for the playgroup and is included in the risk assessment.

Develop and implement a recruiting and vetting procedure for staff. Both have been implemented.

develop and implement an action plan detailing how at least 50% of childcare staff will hold a level 2 qualification in childcare. Staff have obtained relevant level of qualifications to meet the qualification requirements to care for children, although the person in charge is currently completing level 3 qualifications.

make sure that radiators and pipes in the hall are safe and inaccessible to children. Both have been covered by wooden frames making them inaccessible to children.

What is being done well?

- Staff interactions with children enhances all aspects of children's development.
- A broad and challenging range of practical activities which develops children's knowledge and development is provided.
- Children respond to staff's clear guidance and praise. Children are happy, settled and confident.
- There is good exchange of information on children's progress so parents are aware of their child's development.

What needs to be improved?

- level of qualifications of the person in charge
- the documentation to include a written statement for lost and uncollected children
- the behaviour policy
- the written complaints procedure.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last

inspection or 1st April 2004 whichever is later.)

Since 1 April 2004 Ofsted have not received any complaints about this provider.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
1	Forward an action plan detailing the timescale for the person in charge to complete a level 3 qualification.	20/12/2004
6	Produce a written statement for lost and uncollected children.	20/12/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Revise the behaviour policy to include bullying and the complaints procedure to include Ofsted's details.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.