



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY248015

INSPECTION DETAILS

Inspection Date	02/12/2003
Inspector Name	Ann Austen

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	The Kindergarten
Setting Address	The Church of the Holy Sepulchre Church Lane Northampton Northamptonshire NN1 3NL

REGISTERED PROVIDER DETAILS

Name	Miss Jodi Donnell
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Kindergarten opened in 2002. It operates from the premises of the Church of the Holy Sepulchre in the centre of Northampton. The nursery is divided into two units. There is a baby unit for children aged under two, where children have access to two playrooms and a separate room to sleep. Older children use one room which is divided into two play areas, a smaller adjoining room and a large hall. There is a small courtyard for outdoor play. The setting serves the local area and beyond. There are currently 32 children from three months to five years on roll. This includes six funded three year olds. Children attend a variety of sessions. Staff are able to support children with special needs and children who speak English as an additional language. The nursery opens five days a week all year round. Sessions are from 08:15 until 17:45.

Six full time and one part time member of staff work with the children. Three have early years qualifications. Two are currently on training programmes. The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

The Kindergarten provides satisfactory care for children. The premises have been attractively decorated with displays, posters and evidence of the children's work to create a welcoming environment. They are generally suitable for their purpose. Equipment and resources are appropriate for the ages and individual needs of the children however the staff, space and resources are not always organised to meet children's needs effectively.

Generally staff promote safety and are aware of potential hazards although some areas require strengthening. The premises are generally clean. Staff encourage children to learn about personal hygiene. Most policies and procedures which are required for the safety, care and well being of the children are in place.

A range of resources and activities are provided. However, children's interest in the resources is not always sustained or encouraged by staff. They do not use resources effectively to support children's learning. Staff praise what children do well which has a positive effect on their confidence and self esteem. Children are generally well behaved. However appropriate ways to manage children's behaviour are not always consistently applied by the staff.

Parents receive a prospectus about the setting and are able to read the policies and procedures. Staff respect parental wishes. Parents receive written information about the care and routines of children aged under two. Information for older children is shared on an informal basis.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff praise what children do well which has a positive effect on their confidence and self esteem.
- Children are encouraged to learn about personal hygiene through daily routines.
- The partnership with parents. A variety of useful information is shared with parents and staff respect parental wishes.

What needs to be improved?

- procedures, to ensure that any person who has not been vetted is never left alone with children
- the policies and procedures, in relation to the child protection policy, the procedures for complaints, medication and children who are lost or uncollected.
- the organisation of the space and the accessibility of resources
- the heating, to ensure that all rooms are maintained at an adequate temperature
- hygiene, in relation to the cleanliness of the toilets
- safety in the kitchen, by ensuring that children do not have access when food is being prepared and served, and safety on the stairs in the baby unit
- security, by ensuring that access to the provision is monitored
- staff knowledge of behaviour management.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Ensure that there is a procedure to be followed in the event of a child being lost or a parent failing to collect a child.	30/12/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Ensure that persons who have not been vetted are never left alone with children.
2	Organise space and resources to meet the children's needs effectively.
6	Ensure that positive steps are taken to promote safety within the setting in relation to children accessing the kitchen and the stairs in the baby room. Also ensure there is an effective system in place to manage access to the premises.
7	Ensure that positive steps are taken to prevent the spread of infection, in relation to the cleanliness of toilets.
7	Ensure that the parent signs the medication record book to acknowledge the entry of any medicines administered to children.
11	Develop staff's awareness and understanding of effective ways to manage children's behaviour, taking into account their age and stage of development and ensure that there is a named staff member who is responsible for behaviour management issues
12	Ensure that the complaints procedure includes the name and address of the regulator,(Ofsted).
13	Ensure that the child protection procedure for the nursery complies with local Area Child Protection Committee procedures and that there is a trained member of staff who has responsibility for child protection issues.
4	Ensure that all rooms are maintained at an adequate temperature.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.