



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 107107

INSPECTION DETAILS

Inspection Date 07/07/2003
Inspector Name Yvonne Campbell

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name White Tree Pre-School
Setting Address 4 North View
Westbury Park
Bristol
Avon
BS6 7QB

REGISTERED PROVIDER DETAILS

Name The Committee of White Tree Pre-School Committee

ORGANISATION DETAILS

Name White Tree Pre-School Committee
Address 4 North View
Westbury Park
Bristol
Avon
BS6 7QB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

White Tree Pre-school has been opened since 1993. It operates from the first floor hall of Westbury Park Methodist Church and is managed by a committee from that church. The pre-school also has strong links with Westbury Park School.

Opening times are Monday to Friday, from 9:30am to 12:00pm during term times only. There is one afternoon session held on Thursdays, from 12:30pm to 3:00pm. Registration is for no more than 26 children aged three to five years. Several funded three and four-year-old children attend the group.

The manager is a trained teacher and several other staff have level three qualifications in child care and education.

How good is the Day Care?

White Tree Pre-School provides good quality care.

Staff and parent helpers are well deployed ensuring that children have sufficient adult support during their play and learning. However, the current arrangements for covering unexpected staff absences and emergencies are inadequate. The organisation of the spacious hall is good and a wide range of stimulating activities is provided. Children are fully occupied and enjoy these activities. There is limited space in the small outdoor play area but this is used creatively for non-energetic play and nature study observations. Furniture, equipment and toys are attractive, safe and provided in sufficient numbers to meet children's needs. All records are clear and up to date, and confidentiality is maintained at all times.

Staff give good attention to safety issues. Regular risk assessments are carried out and hazards removed. Appropriate safety procedures are in place when children use the outdoor fire escape stairs. Children are familiar with the routine and they comply with instructions and remain safe.

The equal opportunities policy is well developed to meet the needs of pre-school children. Good resources and toys are provided which help children to think about the differences and similarities in individuals and within different groups of people. The methods used for managing behaviour are effective. Children behave well and receive ongoing praise and encouragement from the adults. Parents have regular access to staff before and also after each session. They are provided with relevant

information about their children's progress and development.

What has improved since the last inspection?

Since the last inspection the preschool has developed an effective system for the arrival and collection of children. Each parent and child is identified on arrival. Children are safe and staff are aware of when they leave the building. The work on the outdoor play area has now been completed and it is registered for use. All staff records and evidence of the vetting procedure are available for inspection by the regulator.

What is being done well?

- - A good range of activities is provided which supports children's development in all areas.
- - A large amount of space is available and it is well organised to provide several activity areas for play and learning. Good attention is given to safety issues.
- - There is a wide selection of equipment, toys and furniture which are easily accessed by the children.
- - The equal opportunities policy is well developed to meet the legal requirements and also the needs of pre-school children.
- - Good strategies are in place to promote acceptable behaviour and children behave well.
- - Parents have regular access to the staff and they are provided with relevant information about their children's development.

What needs to be improved?

- - the number of trained staff available to ensure that suitable arrangements are in place to cover emergencies and staff absences.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	ensure the availability of trained staff to cover emergencies and staff absences.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.