



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY241036

INSPECTION DETAILS

Inspection Date 14/10/2004
Inspector Name Margaret Moffat

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Lovel End Nursery
Setting Address Chalfont St Peter Infant School
Chalfont St Peter
Buckinghamshire
SL9 9PB

REGISTERED PROVIDER DETAILS

Name The Committee of Lovel End Nursery Committee

ORGANISATION DETAILS

Name Lovel End Nursery Committee
Address Chalfont St Peter Infant School
Lovel End
Chalfont St Peter
Buckinghamshire
SL9 9PB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Lovel End Nursery opened in 1977. It operates from a self-contained unit within the grounds of Chalfont St Peter Infant School in the village of Chalfont St Peter. A volunteer committee of parents runs the nursery. The nursery serves families from the local area.

There are currently 31 children aged from three to five years on roll. This includes 29 funded three year olds. The majority of children attend for five sessions a week. The setting supports children with special educational needs.

The nursery opens for five days a week during school term times. Sessions run from 09.00 until 11.30 and from 12.30 until 15.00.

There are currently eight staff members employed to work directly with the children; three staff members hold relevant childcare qualifications with a further three staff working towards an NVQ level 2 in childcare. The setting receives support from the Early Years Development and Childcare Partnership and is a member of the Pre-School Learning Alliance.

How good is the Day Care?

Lovel End Nursery provides good quality care for the children. Staff provide a warm and welcoming environment for the children and their families. High ratios of qualified and experienced staff ensure children are well supported and cared for. Staff are clear about their roles and responsibilities and are involved in planning an interesting range of activities for the children. Staff are committed to ongoing training and the improvement of the nursery provision. Good use is made of available space and staff are deployed effectively to ensure children's safety. All necessary paperwork is in place although some lacks the necessary detail.

Staff are vigilant about children's safety both inside and whilst out in the school grounds. There are effective procedures in place to ensure hazards are minimised and staff regularly carry out risk assessments. There are good hygiene routines in place and staff encourage children to become independent in their personal care. Staff are aware of children's individual needs and cater for these appropriately. There are good systems in place to support children with special educational needs. Staff are aware of the need to protect children and the procedures to follow if

concerned about a child.

There is a large range of good quality toys and equipment to support children in all areas of learning. Staff know the children well and interact with them appropriately to encourage learning and development. Staff have high expectations of children's behaviour and children behave well and respond positively to the clear guidance and praise offered by staff.

Staff develop good relationships with the parents. There are effective procedures in place to keep them informed about their children and the provision. Parents report they are happy with service provided.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Good use is made of space, materials and equipment to give children a stimulating and interesting range of activities and experiences. Toys and equipment are of high quality and support all aspects of play and learning.
- Staff form warm and trusting relationships with children. They spend time talking and playing with the children being involved in their activities and helping them to learn. The children enjoy the activities on offer and are busy; they are happy and have fun.
- Staff have a good awareness of children's individual needs which are regularly discussed with parents. Children are well supported and encouraged to take part in the activities on offer. Effective systems are in place to ensure children with special educational needs have appropriate support.
- Staff manage behaviour in consistent and appropriate ways. Children are well behaved and have a clear understanding of staff expectations. Staff praise children's achievements and develop social skills so they learn to care and co-operate with others.
- There is a good partnership with parents. The staff provide good quality information about the nursery. Parents are regularly informed of their children's progress through verbal daily feedback, planned meetings and reports.

What needs to be improved?

- documentation, to ensure fire log and complaints procedure contain relevant details.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	update records to include the recording of relevant details in fire log and complaints procedures

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.