



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 131695

INSPECTION DETAILS

Inspection Date	22/04/2004
Inspector Name	Maxine Rose

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Highbury Community Nursery
Setting Address	15 Aubert Park London N5 1TL

REGISTERED PROVIDER DETAILS

Name	Highbury Community Nursery 02324172 1020319
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ORGANISATION DETAILS

Name	Highbury Community Nursery
Address	15 Aubert Park London N5 1TL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Highbury Community Day Nursery opened in 1986. It operates from a large Victorian house situated in the London Borough of Islington.

There are currently 38 children from 0 to 5 years on roll. This includes 10 funded 3 year olds and 6 funded 4 year olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs and children who speak English as an additional language.

The group opens five days all year round. Sessions are from 08:00 until 18:00.

There are 13 full time staff working with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. There are 3 staff currently working towards a recognised qualification. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Highbury Community Day Nursery provides satisfactory care for children.

The setting provides a happy, friendly and caring environment, which creates a stable, relaxed atmosphere for the children. The space and resources are organised well to accommodate various activities inside and outdoors, whilst enabling children to access resources easily. There are a variety of procedures and policies that underpin the day-to-day running of the nursery. However, there is the need to update written procedures to include information about staff qualifications and also the parental consents for administration of medications to children.

Some safety equipment and procedures are in place, however some maintenance and storage problems could be a hazard. Hygiene routines are generally good however improvements in protecting the outdoor sand pit and reducing the excessive dust from coming into the building may help to reduce the spread of cross infection. Staff are deployed well for the safety of the children and breaks are managed to ensure ratios are met and children are constantly supervised.

The staff plan a variety of interesting activities using the wide range of play materials and resources to help children make progress in all areas of their development. A good selection of resources positively raises children's awareness of culture, ethnicity, gender and disability. The children are provided with plenty of opportunities

to choose their own activities, which they do so well to work in groups or independently. Their behaviour is good and staff manage children's behaviour well. The support provided for children with special needs is good and staff plan effectively to ensure full inclusion of all children.

The partnership with parents is good, parents are welcomed in and offered information on activities and their child's achievements on a daily basis. Parents have access to policies and procedures and receive good written information about the provision.

What has improved since the last inspection?

The group have made good improvements since the last inspection. Effective measures are now in place to maintain the floor in the baby room to a clean standard. This ensures crawling babies are able to explore their surroundings with minimal risks to their health and safety.

What is being done well?

- Good measures are taken to adapt staffing arrangements; resources and the environment to help children with special needs fully participate in all activities available for the children. Children with special needs are valued and supported by staff and outside agencies.
- There is a good working relationship with parents who are given a wide range of information about the centre and its activities. Parents receive regular feedback about their children's activities and daily routine.

What needs to be improved?

- The procedure for maintaining records of staff qualifications on the premises and the parental consents for administration of medication to children.
- Standards of health and safety for children to ensure the safe storage of cleaning products, the maintenance of fraying carpets, stray wiring, the sand tray, and the control of spread of dust from the garden.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
6	Take positive steps to promote safety within the setting and ensures proper precautions are taken to prevent accidents.(storage of cleaning products, maintenance of carpets, stray wires, sand tray and dust)	30/05/2004
1	Notify Ofsted of any changes in members of staff, people living on the premises, changes to the committee or any person who has delegated, clearly identifiable and direct responsibility for the provision before the occurrence wherever possible. Where this is not possible, inform Ofsted within 14 days of the occurrence.	30/05/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
4	Ensure that the premises are kept clean and well maintained in all areas.
7	Keep a written record, signed by parents, of medicines given to children and obtain parental consent prior to administration of any medication.
14	Ensure that all records relating to day care activities (staff qualifications) are readily accessible on the premises and available for inspection at all times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.