



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN EY257924

DfES Number:

INSPECTION DETAILS

Inspection Date 05/07/2004
Inspector Name Margaret Moffat

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Busy Bees At the Rye
Setting Address Busy Bee Day Nursery
Abbey Way
High Wycombe
Buckinghamshire
HP11 1AN

REGISTERED PROVIDER DETAILS

Name Busy Bees Childcare 2372388

ORGANISATION DETAILS

Name Busy Bees Childcare
Address The Rom Building, Eastern Avenue
Lichfield
Staffordshire
WS13 6RN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Busy Bees Day nursery opened in April 1994. It operates from a single storey building overlooking the Rye in High Wycombe. There is access to an enclosed outdoor play area. The nursery serves the local area.

There are currently 140 children from 3 months to 5 years on roll. This includes 27 funded three year olds and 11 funded four year olds. Children attend for a variety of sessions. The nursery supports children with special needs and who have English as an additional language.

The nursery opens five days a week all year round. Sessions are from 07:30 until 18:30 Monday to Friday.

Thirty six staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Three staff are currently working towards a recognised early years towards a recognised early years qualification. Thirteen staff members hold a relevant first aid certificate. The group receives support from the Early Years Development and Childcare Partnership (EYDCP) and staff regularly attend relevant training offered by them.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Busy Bees Day Nursery provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals.

The quality of teaching is very good. Staff's sound knowledge of the early learning goals enables them to provide an interesting and appropriate range of practical activities to help children learn. Staff miss opportunities to allow children to choose their own resources in some art and craft activities. Children are eager to participate in the activities on offer and they are confident and happy. They behave very well due to the high expectations and excellent role models provided by staff. There is a good assessment system in place, which staff use to record children's progress towards the early learning goals. Staff excel in their use of effective explanation and questioning to encourage children's thinking. Effective systems are in place to support both children with special needs and English as an additional language.

Leadership and management is very good. The good staff team benefit from strong leadership. They are aware of their roles and responsibilities and the manager is committed to providing opportunities for staff training and development. Staff are committed to the improvement and quality of care and education.

Partnership with parents and carers is very good and this contributes to children's learning. Staff have good relationships with the parents and carers. Information sharing is on a daily basis and parents are well informed about the foundation stage and the nursery activities and routines.

What is being done well?

- Children are actively involved in all areas of their learning and show high levels of concentration and excitement in the activities on offer. Children are self-confident, respect, and support their peers. They develop very good relationships and behave well.
- Children are good communicators, listen well, have a growing understanding of the written word and are confident writers.
- Staff excel in the use of effective explanation and questioning to encourage children's thinking.
- Leadership and management is very good. Staff work well as a team and are committed to the improvement of nursery education.

What needs to be improved?

- access to resources to allow children freedom in creativity.

What has improved since the last inspection?

The nursery has made generally good progress since the last inspection and most issues raised have been addressed. Although materials and equipment are more accessible to allow children to freely communicate and express their ideas, in some art and craft activities they have few opportunities to choose their own resources. This remains a point for consideration.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children enjoy a good range of activities and are eager to try new experiences. Children develop very good relationships and behave well. They develop independence and work alongside peers sharing experiences and resources. Children are self-confident, respect, and support their peers. They express their needs confidently to adults. They are developing an awareness of diversity in the nursery and wider community through a range of practical activities.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are confident speakers, able to listen well and engage in effective conversation with each other and adults. Children are confident writers. They have many opportunities to practice emergent writing and to recognise and write their own names. Children are confident in their use of books and beginning to understand that print carries meaning. They recognise letters and use sounds to identify everyday objects and simple words.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children use number in familiar context, many count to ten and beyond and recognise numbers between one and nine. Children confidently create patterns using activity sheets and playing with pegboard and computer game. Children have many opportunities to use simple calculation in everyday activities and some children are confident in comparing numbers and make simple calculations.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children have opportunities to explore and investigate how and why things happen or work, they are encouraged to predict. Children use the computer and familiar programmes with confidence. They have developed a good understanding of time and talk confidently about events in their own lives. Children find out about living things, their environment and natural objects through planned activities.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children have the opportunity to use a range of tools and activities to enhance their physical development. Many children have good pencil control and use a range of tools confidently. They show a good awareness of space, of themselves and others particularly during outdoor play. They are developing good co-ordination, balancing and climbing skills.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children respond enthusiastically during activities and are confident in communicating their ideas. Although children have opportunities to express themselves in art and craft activities, they have few opportunities to choose their own resources. Children express their imagination through a variety of role play situations - dressing up, people in the community, playing in imaginative room.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report, but consideration should be given to improving the following;
- the access to resources to allow children freedom in their creativity.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.